

# ST ANDREW'S C of E PRIMARY SCHOOL



# YEAR 1





# MATHS



The children will be counting in 2s, 5s and 10s, making doubles and learning how to group and share objects.

We will learn how to find half or quarter of a shape or quantity.

Later in the term we will look at place value to 100, recognise coins and begin to tell the time.

Our theme this term is:

#### On the Farm.

Our Big Question is: Where does our food come from and how can we make sure there is enough for everyone? We will explore:

The journey of food from farm to fork. Compare farming in the UK and St Lucia.

Healthy eating and food waste.

Seasonal change and science investigations based on plants and conditions for growth.

Observational drawing of plants & a study of Van Gogh. Design and make a healthy sandwich using our own produce.

## **ENGLISH**

All English work this term will link to 'On the Farm

A unit of work based on The Enormous Turnip

A unit based on information texts about animals

Grammar Focus: Using question marks and exclamation marks, suffixes and prefixes.

#### HOW CAN YOU HELP YOUR CHILD?

There are lots of fun things to do at home, for example; plant some seeds and watch how they grow and change; look at food labels and find out where your food comes from - find these places on a world map; talk about healthy eating and cook simple meals together.

SPELLINGS SET ON FRIDAY AND TESTED ON WEDNESDAY.

CHILDREN SHOULD READ AT HOME EVERY NIGHT

## COMPUTING

We will continue to learn about:

E Safety

Using the keyboard

Animation

### RE

worlda

Who made the

How should we

world and others?

care for the



the key questions: exploring:

### MUSIC



Rhythm and tempo- creating a pattern using

two pitches.

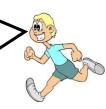
#### **HOMEWORK:**

SET ON FRIDAYS IN ON WEDNESDAYS Children will also bring home a library book to enjoy.

# P.E DAYS ARE TUESDAY & WEDNESDAY

PE KIT: NAVY BLUE SHORTS, WHITE T-SHIRT & TRAINERS.

Tracksuits and jumpers may also be worn. Please leave PE kit in school.



Phonics is taught daily for at least 20 minutes. The week's spellings will be linked to the phonics your

child has been taught that week. Please make sure that your child practises each spelling and understands the meaning.