



St. Andrew's C of E (VA) Primary School

Religious Education Statement

"I have come that they may have life, and have it to the full. John 10:10"

Religious Education Intent:

Religious Education is an important element in the broad and balanced curriculum we aim to provide at St. Andrew's C of E Primary School. Through our RE curriculum, based on the Plymouth Agreed Syllabus, we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that are provoked.

The aims of religious education are:

- To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others.
- To encourage children to ask and reflect on challenging questions.
- To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).
- To encourage children to appreciate and respect the different cultures in today's society.

"The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living".

Plymouth Agreed Syllabus 2019-2024.

At St. Andrew's we are proud to provide children with the tools to speak wisely about religion, to enable them to participate positively in our society, with its diverse religions and beliefs. We aim for pupils to make sense of a range of religious and non-religious beliefs, making connections between the concepts, practices and ideas studied. This means that by experiencing our creative, challenging and thought-provoking RE curriculum, children will be able to encounter people with many different worldviews and treat them with respect and understanding to form positive and meaningful friendships.

Religious Education Implementation

At St. Andrew's, our RE curriculum follows the Plymouth Agreed Syllabus 2019-2024. This includes Understanding Christianity materials. From the earliest lessons in the Foundation stage, to the final units before leaving primary school, our children develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They learn to use subject-specific vocabulary, to raise questions and express views in response to their learning.

The units taught enable pupils to:

- A. **Make sense of** a range of religious and non-religious beliefs
- B. **Understand the impact and significance of** religious and non-religious beliefs
- C. **Make connections between** religious and non-religious beliefs, concepts, practices and ideas studied.

The syllabus is designed to develop pupils' religious literacy by studying one religion at a time (systematic units) and then including thematic units which build on learning by comparing the religions, beliefs and practices studied. Please look at our R.E Curriculum Map to see when units are taught.

■ [PLYMOUTH Agreed Syllabus 2019-24.pdf](#)

Religious Education Impact:

During their school journey, pupils will develop knowledge, skills and understanding through learning about Christians, Muslims, Hindus and Jews. In thematic units, they may also encounter other religions and worldviews. They will develop the skills to be able to answer key unit questions, speak wisely about religion, worldviews and their own beliefs confidently and respectfully.

Twice a year, teachers will assess pupils' outcomes against one of the key questions, providing an assessment of 'Working towards', 'at' or 'exceeding' year group expectations. Assessments will be reported to parents annually. Examples of pupils' learning outcomes at each level will be placed in class RE portfolios as a record of achievement and coverage.