



St. Andrew's C of E (VA) Primary School

Foundation Stage Curriculum Goals

"I have come that they may have life, and have it to the full. John 10:10"

Communication and Language

To become a confident communicator who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.

Personal, Social and Emotional Development

To follow the rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy.

To be a kind, caring and helpful friend who can show respect and empathy towards others, work and play cooperatively whilst considering others ideas and feelings.

Physical Development

To hold a pencil effectively, use a range of tools safely and with confidence.

Show balance, strength and coordination when playing. Move confidently and safely in a variety of different ways and use a range of equipment.

Literacy

To develop a love of reading, use new vocabulary to talk about what they have read or heard. Read words and simple sentences using digraphs they have learnt.

To write letters that are formed correctly, write words and simple sentences that can be read by themselves and others.

Maths

To show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities count beyond 20 and recall number bonds to 5.

Understanding The World

To help look after our community and care for the environment. Have an awareness of other people's cultures and beliefs.

To show curiosity about the world around them and understand some differences between times and places.
Can read a map and show care to living creatures.

Expressive Arts & Design

To perform a song, poem or dance to an audience. Retell stories with expression and confidence. Play percussion instruments with rhythm.

To choose and safely use resources to make creations, talk about what they have made and how they made it.