



KS1 Knowledge and NC Coverage

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme and Big Question	From Land's End to John O'Groats <i>What does it mean to be British?</i>	To the Edge of the World <i>What does it mean to have courage?</i>	All Things Bright and Beautiful <i>Why is it important to look after our world?</i>	Where we Live <i>What does it mean to belong to a diverse community?</i>	Changing homes, changing times. <i>How can I become an agent of change?</i>	On the Farm <i>Where does our food come from and how can we make sure there's enough for everyone?</i>
Geography coverage	Using maps, atlases - locational knowledge of UK	(History based theme)	Exploring the landscapes of diverse world habitats.	Locational knowledge (world-local scale) and map making.	(History based theme)	Local farms and farms in St Lucia (human and physical geography) and the importance of Fair Trade.
NC Link	<ul style="list-style-type: none"> - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - name and locate the world's seven continents and five oceans 	<ul style="list-style-type: none"> - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use basic geographical vocabulary to refer to: key physical and human features. - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - name and locate the world's seven continents and five oceans - use basic geographical vocabulary to refer to: key physical and human features. - Geographical skills and fieldwork 		<ul style="list-style-type: none"> - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - use basic geographical vocabulary to refer to: key physical and human features. - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Years 3 and 4 Knowledge and NC Coverage

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme and Big Question	People on the Move <i>Why did people go on journeys?</i> <i>What does migration look like in modern times?</i>	Children of the World <i>How do different people live around the world?</i> <i>Why is diversity important?</i>	Valiant Vikings <i>What does it mean to be an explorer?</i> <i>What was the impact of the Viking Invasion?</i>	Back to the Stone Age! <i>How did Britain change from the Stone Age to the Iron Age? Why is it important to be resilient?</i>	Roman Invaders! <i>What is Legacy? How do we see the Roman legacy today?</i>	From the Moor to the Sea <i>How does learning about our local area affect how we protect it for the future?</i>
Geography coverage		Children in Nicaragua. Compare with Europe. Exploring our heritage across the globe.	(History based theme)	(History based theme)		UK region - Dartmoor
NC Link	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time - Geographical skills and fieldwork 			<ul style="list-style-type: none"> - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. - key topographical features and land-use patterns; and understand how some of these aspects have changed over time - Geographical skills and fieldwork

Years 5 and 6 Knowledge and NC Coverage

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme and Big Question	Shh...Walls Have Ears! <i>Are all people treated fairly?</i>	Down in the Jungle <i>What is the environmental impact of mankind?</i>	Citius, Altius, Fortius <i>What will be your legacy?</i>	Earth, Space and Beyond <i>What does it mean to be civilised?</i>	The Winds of Change... <i>What are ancestors?</i>	All Aboard! <i>Is progress always positive?</i>
Geography coverage	Place knowledge, locational knowledge, human & physical geography (Plymouth in the Blitz)	Place knowledge, locational knowledge, human & physical geography – world map with continents, rivers, populations, climate	Human & physical geography, locational knowledge – Olympics 2020	Place knowledge, Locational Knowledge. Longitude, latitude, time zones etc., human & physical	Geography: human & physical geography	Geography: Place knowledge, Locational Knowledge.
NC Link	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) - Geographical skills and fieldwork 	<ul style="list-style-type: none"> - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	<ul style="list-style-type: none"> - key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time - Geographical skills and fieldwork