



Years 1 and 2 Knowledge and NC Coverage

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme and Big Question	From Land's End to John O'Groats <i>What does it mean to be British?</i>	To the Edge of the World <i>What does it mean to have courage?</i>	All Things Bright and Beautiful <i>Why is it important to look after our world?</i>	Where we Live <i>What does it mean to belong to a diverse community?</i>	Changing homes, changing times. <i>How can I become an agent of change?</i>	On the Farm <i>Where does our food come from and how can we make sure there's enough for everyone?</i>
History coverage	<p>The developments of the steam engine and rise of steam power and coal mining.</p> <p>Bridges and how construction methods have changed over time.</p> <p>Guy Fawkes and the Gunpowder plot</p> <p>St Andrew's Day</p> <p>Remembrance</p>	<p>Asking questions and finding out about the past.</p> <p>Compare the lives of 2 explorers from different perspectives - Columbus & Armstrong and explore their legacies, plus the contribution of Mae Jemison and Ernest Shackleton.</p>		<p>Asking questions and finding out about the past.</p> <p>Significant people, events and places in Plymouth (Drake, Mayflower Steps, Smeaton's Tower)</p> <p>The story of Grace Darling.</p> <p>St Andrew's Day</p> <p>Remembrance</p>	<p>How our homes have changed over time. Significant inventions e.g telephone.</p> <p>Have all changes been good? Impact of plastic pollution.</p>	
NC Link	<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally [for example the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]. 	<ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. 		<ul style="list-style-type: none"> significant historical events, people and places in their own locality. 	<ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. 	

Years 3 and 4 Knowledge and NC Coverage

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme and Big Question	People on the Move <i>Why did people go on journeys?</i> <i>What does migration look like in modern times?</i>	Children of the World <i>How do different people live around the world?</i> <i>Why is diversity important?</i>	Valiant Vikings <i>What does it mean to be an explorer?</i> <i>What was the impact of the Viking Invasion?</i>	Back to the Stone Age! <i>How did Britain change from the Stone Age to the Iron Age? Why is it important to be resilient?</i>	Roman Invaders! <i>What is Legacy? How do we see the Roman legacy today?</i>	From the Moor to the Sea <i>How does learning about our local area affect how we protect it for the future?</i>
History coverage	Anglo-Saxon / Scots invasion & settlement		Vikings raids and invasion. Anglo-Saxon laws and justice.	History: The Stone Age to the Iron Age	History: The Roman Empire and its impact on Britain	
NC Link	<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots. 		<ul style="list-style-type: none"> the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age. 	<ul style="list-style-type: none"> the Roman Empire and its impact on Britain. 	

Years 5 and 6 Knowledge and NC Coverage

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme and Big Question	Shh...Walls Have Ears! <i>Are all people treated fairly?</i>	Down in the Jungle <i>What is the environmental impact of mankind?</i>	Citius, Altius, Fortius <i>What will be your legacy?</i>	Earth, Space and Beyond <i>What does it mean to be civilised?</i>	The Winds of Change... <i>What are ancestors?</i>	All Aboard! <i>Is progress always positive?</i>
History coverage	Local History Study (WW2)	Historically valid questions about change, cause, similarity, difference and significance. South America.	The Ancient Greek civilization	Non European society to provide a contrast with British history Mayan Civilisation - number system, architecture, beliefs, sacrifices	Achievements of early civilisations. The Shang Dynasty of Ancient China – Dragon Bones, Gods, Hierarchy	Industrialisation and its impact on Britain. The growth of the railway and development of seaside towns. A study of Paignton and contrast with Plymouth.
NC Link	<ul style="list-style-type: none"> a local history study. 		<ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world. 	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	<ul style="list-style-type: none"> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China; 	<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.