

**Quality Mark Accreditation Summary**

<b>School/Setting Name:</b>	St Andrew's CE VA Primary School
<b>Member of staff leading accreditation:</b>	Annmarie Allchurch (Headteacher)
<b>Type of Visit:</b>	Primary RV
<b>Date of virtual visit:</b>	8 <sup>th</sup> July 2021
<b>Assessor:</b>	Nicola Arundell

Development Points	
1.	Develop KS2 children's story writing, through use of Talk for Writing and building on the success of whole-class reading. (Elements 6, 7, 8)
2.	Support parents with understanding mathematical calculation strategies and the progression across year groups so that they can help their children with home learning. (Element 9)
3.	Teaching of mathematics to make explicit connections with real-life situations and preparation for adult life and work. (Element 7)
Key Strengths	
1.	English and mathematics subject leaders have a clear understanding of the key priorities in their subject areas. This is informed by a range of effective monitoring strategies, including observation of teaching, professional dialogue, analysis of assessment data and scrutiny of children's books.
2.	English and mathematics subject leaders are proactive in leading developments in their subject areas. They have a commitment to improving their own subject knowledge and understanding of educational pedagogy, and effectively support colleagues in developing subject-specific knowledge and skills.
3.	The school's significant work on developing oracy has a positive impact on children's speaking and listening skills across the curriculum.
4.	Engaging reading books which are appropriately matched to children's reading stages promote a love of reading for pleasure.
5.	Whole-class reading sessions have a positive impact on children's comprehension skills and love of reading.
6.	A range of well-considered teaching and learning strategies and resources in mathematics have a positive impact on children's enjoyment and achievement in the subject.
7.	Technology is used effectively to support in-school and home learning in English and mathematics.

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| 8. | Parents are kept well-informed about the school's approach to teaching and learning in English and mathematics, and about their children's progress and attainment. |
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**Comments**

It was a pleasure to meet with Annmarie, Warren (Maths Lead), Sarah (English Lead) and Dawn (Parent Governor), each of whom contributed to providing a comprehensive picture of the school's achievements and future plans for English and mathematics in the school. Thank you also to Annmarie for providing the helpful audit and supporting documents ahead of the visit.

The school clearly continues to successfully achieve all elements of the Primary Quality Mark.