



St Andrew's C of E Primary School

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St Andrew's Primary School

Primary PE & Sport Premium

Action Plan 2023 – 2024



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Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium funding 2023-2024 = £17,780

Y6 Swimming

The percentage of pupils within the year 6 cohort who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

The table below contains data for current and previous year 6 cohorts:

Cohort	Number of pupils meeting NC swimming requirements	Percentage
2023 - 2024	25/30	83.3%
2022 – 2023 Y5/6	44/60 COVID CATCH-UP SCHEME	73%
2021 - 2022	NO SWIMMING DATA. DUE TO COVID-19 RESTRICTIONS, THE LIFE CENTRE WAS CLOSED SO SWIMMING DID NOT TAKE PLACE.	
2020 - 2021	22/25	88%
2019 - 2020	19/27	70%
2018 - 2019	19/29	66%
2017 - 2018	19/28	68%
2016 - 2017	16/28	57%

Swimming Data Y5/6 Cohort 2022-2023

Meeting national curriculum requirements for swimming and water safety.	Results
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25/30 = 83.3%. 52% of children swimming at least 25m are boys & 48% are girls. 77% of pupil premium children in these cohorts can swim at least 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively {for example, front crawl, backstroke and breaststroke}?	29/30 = 96.7%. 47% of those using a range of strokes are boys & 53% are girls. 92% of pupil premium children in these cohorts can use a range of strokes.
What percentage of your current Year 6 cohort perform safe self rescue in different water-based situations?	25/30 = 83.3%. 52% of those performing safe self-rescue are girls & 48% are boys. 77% of pupil premium children in these cohorts perform safe self-rescue.

Club Participation Data From Previous Year 2022 -2023

Autumn		Spring		Summer	
1	2	3	4	5	6
63		68		116	

*Clubs include PAFC KS1, PAFC KS2, TGS KS1, TGS KS2 & Running Club (started in Summer Term 2023)

* Children can attend multiple clubs & each club attended has been included in the data

Achievements & Improvements

Key Achievements	Further Improvement
<p>AREA ONE - The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles</p> <p>116 children attending a total of 5 sporting clubs in the summer term (*Clubs include PAFC KS1, PAFC KS2, TGS KS1, TGS KS2 & Running Club, * Children can attend multiple clubs & each club attended has been included in the data). This is our highest attendance of clubs that we have ever had at St Andrew's Primary.</p> <p>47 children competed for the school in multiple competitions over the course of the year. A significant achievement.</p> <p>More Bikeability success: Bikeability for foundation & Y6 children took place for 30 Foundation & 30 Y5 children. 100% of children in Y5 achieved their Bikeability Level 2. This is now the second year in a row that we have ever had a whole cohort achieving this level.</p> <p>St Andrew's Primary most notable sporting competition achievement was competing in and winning an SEN inclusion football tournament at GOALS (now Harpers Football).</p> <p>83% of children in the Y4 cohort met NC swimming requirements. This is the highest figure since 2020 (pre Covid cohort).</p>	<p>AREA ONE</p> <p>Monitor and record data for the number of children & year group who participate in Play Leader sports during each lunchtime activity.</p> <p>Aspire to increase the number of children competing in competitions in the next academic year. Look into improving participation in KS1 events and girl's football events following new grassroots girl's football initiative.</p> <p>Re-enter the School Games Mark in July 2024. St Andrew's Primary had achieved a GOLD mark for 2 years in a row. Moved forward from the previous action plan.</p>
<p>AREA TWO - The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Another successful whole school sports day was hosted in the summer term. More overwhelming positive responses from parents, staff and children.</p> <p>Excellent collection and use of club and competition data over the course of the year. Very comprehensive use of spreadsheet analysis enables a deep dive in data.</p>	<p>AREA TWO</p> <p>Plans in place to further develop and significantly invest in the planning, delivery & assessment of orienteering using our school grounds. Build upon orienteering INSET delivered to staff in the summer term. Purchase a bespoke whole-school orienteering scheme.</p>

<p>Orienteering INSET delivered to staff following attendance at the annual PSSP conference at Marjon's University.</p> <p>New school canopy and seating area used for English & PE use.</p>	<p>Y6 children to attend Sport's Leader Bronze Ambassador Training & use this training to support Play leaders in KS1 & KS2 at lunchtimes.</p> <p>Development of the role of Sports Leaders to extend pupil voice through termly sports council meetings and questionnaires for children and parents. Carried forward from previous plan.</p>
<p>AREA THREE - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Excellent links with SDCC to increase children's confidence, participation and skills in PE. Richard Harvey, SDCC PE, provided a comprehensive and intense PE programme delivered to our Y3 cohort. Fantastic improvement in confidence of children and staff.</p>	<p>AREA THREE</p> <p>Monitor, observe and provide feedback about PE teaching and learning to staff. Provide opportunities for PE Lead & a member of PSSP as part of their provision to schools.</p>
<p>AREA FOUR - Broader experience of a range of sports and activities offered to all pupils</p> <p>All sporting club registers have now moved online which makes it easier to track data. Excellent use of TA to collect and analyse PE club/competition data and the range of activities provided for KS1/KS2.</p> <p>We continue to provide a variety of multi-skills and sporting opportunities for children through TGS and Plymouth Argyle coaching after school & Play leaders at lunch in KS1/KS2.</p> <p>Regularly provided opportunities to all children to participate in sporting clubs. Online club payments and signing up is now fully embedded with children targeted in the summer term (non-attendance in autumn/spring).</p> <p>Y6 children attended Horizon sailing events for the first time since covid. This will now be regularly planned for and delivered to Y6 children annually in the summer term.</p>	<p>AREA FOUR</p> <p>Look into possible use of Millbay Park football pitch for PE lessons. This has been used previously used in the past as an area St Andrew's Primary used for their sport provision.</p> <p>Explore the possibility of providing further after-school sporting opportunities beyond our usual time of 4.15pm. Can we provide a further sporting opportunity beyond this time? Can we offer opportunities before school? Can we offer opportunities during holiday times?</p>

AREA FIVE - Increased participation in competitive sport

Continued success again this year with the number of children participating in school clubs that we provide. The number of children attending sports clubs increased this year compared to the previous year. 247 children attended clubs over the course of the year in 2022 – 2023 compared to 218 children in the year 2021 – 2022 (* Children can attend multiple clubs)

47 children competed for the school in multiple competitions over the course of the year. A significant achievement.

AREA FIVE

Aspire to increase the number of children attending sporting events over the year with a particular focus on KS1 opportunities and girl’s football provision.

Explore opportunities for TGS events between schools in our surrounding area. This provision could take place if extra money can be allocated. Communication to take place between PE lead and TGS leads to explore the possibilities of any events (football?)

Action Plan 2023 - 2024

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA ONE - The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	<u>Horizon Sailing</u> Provide Y6 children and members staff in KS1 and KS2 the opportunity to develop their sailing skills. Key actions: Book Horizon Sailing on an annual basis to take place in the summer term Letter to parents and consent obtained to Participate in a 2 week sailing programme Identify staff members who would like to receive sailing training with the children – NB: If this allows with our timetable. Draw up a timetable to ensure high coverage of KS1 and KS2 staff AREA 2, 3 & 4 ALSO COVERED BY THIS ACTION.	£600	Photographs Letters to parents Horizon evaluation forms Staff and children feedback	Increased knowledge and understanding of a variety of sailing skills Increase in understanding of health-safety and water-based safety	Staff and children improvement in confidence to sail and improvement in their understanding of water-based safety. Children to attend sailing clubs after-school or during their holidays Staff pass on understanding and skills to other staff members
	<u>PAFC Community Play Leader</u> Provide children with increased opportunities to participate in a variety of sports during lunch	£2800	Appointment of a Play leader. Feedback from children about lunchtime sports during a termly school	Children will experience a variety of sports throughout the year.	Children improve confidence and skills in a variety of sports. Lasting legacy as some children may experience

	<p>Key actions:</p> <p>Appointed Play leader provided by PAFC Community Trust.</p> <p>Provide resources for Play leader and rota for targeted year groups and children.</p>		council		participating in school sport events as a result.
	<p><u>Annual Healthy Week links to science</u></p> <p>Organisation and delivery of a healthy week 2022. St Andrew's Primary have not had a healthy week since before Covid-19.</p> <p>One week of physical activities to engage, inspire and motivate children to participate in regular physical activity. Offering the children to experience a broader and wider range of different sports. Use of external coaches from TGS, Sustrans, PSSP staff or Plymouth Argyle Primary Stars to do this as well staff from St Andrew's Primary.</p> <p>KEY ACTIONS:</p> <p>Discuss and plan during INSET or staff meeting. Meet with Science Lead to co-ordinate.</p> <p>Plan drawn up by PE or science Lead.</p> <p>Relevant coaches booked and timetables for the week.</p> <p>Use allocated PSSP days to provide children with daily activities</p> <p>Increased PE hours on timetable and collapse the curriculum over the course of</p>	£500	<p>Photographic / video evidence .</p> <p>Healthy week page to be set up on the school website to celebrate the week of events.</p> <p>PSSP days used & reported on termly PSSP events letter.</p>	<p>All children will experience new sports and will learn about the benefits of physical activity in more detail.</p> <p>Some children will take up a new sport once they have been introduced to it during health week. Children will develop confidence, skills and knowledge in sports that they have not experienced before.</p> <p>Teachers to teach children about healthy active lifestyles and encourage children to be life-long participants of exercise.</p>	<p>Staff will observe these coached sessions and will write down ideas to use in their own lessons.</p> <p>PE leader will purchase some of the necessary equipment so that these same sessions of alternative sports can be delivered by teachers more frequently.</p>

	<p>2-3 days. Other curriculum subjects to be linked to PE – English, maths where applicable</p> <p>AREA 2 & 4 ALSO COVERED BY THIS ACTION.</p>				
	<p><u>After-School Provision and clubs</u></p> <p>To ensure provision of extra-curricular activities for children in KS1, KS2 and reluctant participants in order to increase their engagement in physical activity and sport.</p> <p>KEY ACTIONS:</p> <p>TGS coaching staff to deliver a wide variety of after-school sports clubs to children in KS1 and KS2.</p> <p>Explore possibility of providing TGS coaching beyond normal club finishing time of 4.15pm.</p> <p>Plymouth Argyle coaching for KS1 and KS2 children</p> <p>School staff members to deliver competitive sporting clubs when timetable allows</p> <p>Assess activities already offered by staff</p>	<p>TGS cost approx. £180 per month x 10 school months</p> <p>£1800</p>	<p>Online club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.</p> <p>Invitations to children who are reluctant and children who haven't attended clubs to be given priority in the summer term 2022</p> <p>Overseen by IP & SD or LT</p>	<p>Children are more proactively engaged in sporting activities and become keen to try more.</p>	<p>Provide 20 places to KS1 & a further 20 places to KS2 each term.</p> <p>Aspire to achieve GOLD school games mark again.</p>

	<p>and TGS</p> <p>Implement activities</p> <p>Assess pupil uptake and involvement at regular intervals throughout the year.</p> <p>To develop active nurture provision for vulnerable pupils.</p> <p>AREA 4 ALSO COVERED BY THIS ACTION</p>				
	<p><u>Bikeability Training</u></p> <p>To improve the cycling skills of pupils in Foundation, non-cyclists and children in Foundation & Year 5 through Bikeability.</p> <p>KEY ACTIONS:</p> <p>Assess cycling skills of children in Foundation</p> <p>Identify children who are unable to cycle in Y5</p> <p>Balance bike training delivered to Foundation stage children</p> <p>Bikeability L2 training for Year 5 children (route planning, on road training, bike maintenance).</p>	<p>Part of PSSP membership (See area 5 for costing)</p>	<p>Foundation and Year 5/6 certificates and badges for passing to be presented in assembly.</p> <p>Feedback from parents reflects positive impact of the sessions.</p> <p>Photographic / video evidence to be put on school website.</p>	<p>An increased number of children are able to ride a bike and will choose to cycle to school.</p> <p>Increased Sustrans data.</p> <p>Year 5 pupils show increased confidence out on roads and are more aware of safe cycle routes to school and are using these.</p> <p>Parents are better able to support their children's cycling development and have greater confidence in doing so.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in cycling.</p> <p>Increase in the number of children choosing to cycle to school. More children will be able to participate with the Bikeability sessions in Foundation and Year 5</p>

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA TWO - The profile of PE and sport being raised across the school as a tool for whole school improvement	<p><u>Orienteering Scheme of Work</u></p> <p>Links to be made with geography PE curriculum.</p> <p><u>https://www.crosscurricularorienteering.co.uk/our-packages/</u></p> <p>Improvement in school provision of orienteering.</p> <p><u>Key Actions:</u></p> <p>Purchase of an orienteering scheme of work to be used from F-Y6.</p> <p>Scheme of work bespoke to St Andrew's Primary and devised specifically for the school site and the</p>	<p>£2000</p> <p>Ultimate Package £1700 plus travel</p>	<p>Minutes of meetings and emails with Lead delegated from orienteering scheme of work.</p> <p>Bespoke scheme of work produced for St Andrew's staff and children which can be used within the school grounds and in the local community.</p>	<p>Improved subject knowledge and understanding of links between geography and PE.</p> <p>Improved subject knowledge of the skills needed in orienteering.</p>	<p>PE curriculum amended to include the teaching of orienteering for at least one session per ½ term. Min of 6 per year.</p> <p>Increased confidence of the teaching and learning of orienteering on the school curriculum.</p>

	<p>surrounding area.</p> <p>Staff to be trained in delivery of the orienteering programme.</p> <p>PE curriculum map of sports to be updated and amended to include the teaching of orienteering.</p>				
	<p><u>Staff Kit</u></p> <p>CARRIED FORWARD FROM PREVIOUS YEAR DUE TO STOCK CHANGE WHEN ABOUT TO ORDER</p> <p>To purchase staff PE Kit for all members of teaching staff to wear during PE lessons and on their allocated PE days.</p> <p>KEY ACTIONS: PE Lead to contact respective reps and companies which provide kit which will include: Tracksuit with school logo and initials.</p>	£1200 with personalisation	Photographs to be put on school website and on a newsletter for parents.	Staff kit to show unity throughout school for all members of teaching staff during PE lessons and on PE days for their class.	Kit to be worn by staff during PE lessons and PE sporting competitions over the next few years and replaced where necessary.
	<p><u>Replacement Outdoor Equipment including Fit & Fun Shed</u></p> <p>Improve outdoor facilities for participation in sporting activities including lessons provided by staff or outside providers.</p> <p>Replenish, restock and buy new equipment for sole use of lunchtime sport with play leaders and by children.</p> <p>Variety of good quality equipment to be purchased to</p>	£1000	<p>Evidence of new equipment being used effectively in lessons.</p> <p>Positive feedback from staff and children.</p> <p>Staff confidence in using equipment ascertained through</p>	<p>The curriculum is very broad and of good quality.</p> <p>Children to be presented with new equipment and encouraged to have high respect and value for the school equipment.</p>	Improved facilities in future years for the delivery of a variety of PE activities and games.

	<p>deliver a broad and balanced curriculum and extra - curricular clubs. Audit to be carried out of all equipment and order based on PE curriculum map.</p> <p>KEY ACTIONS:</p> <p>Assessment of equipment needed completed (to meet curriculum requirements).</p> <p>Costings obtained.</p> <p>Equipment ordered.</p> <p>Staff meeting arranged to support staff in using the equipment(If necessary)</p>		staff meetings.	<p>Children to be excited to use and develop new PE skills.</p> <p>All staff to be able to access equipment regularly and easily for lessons.</p> <p>Behaviour to be of a high standard in lessons. Teachers have access to equipment.</p>	
	<p><u>Indoor Equipment Audit and Replenishment</u></p> <p>Audit of indoor PE equipment to take place. Also, audit and replenish equipment with high usage and turn over: tennis balls</p> <p>Purchase of new equipment to include replacing gymnastics mats & any equipment that needs replacing from recent health & safety audit</p> <p>Improved indoor facilities for participation in sporting activities.</p> <p>Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs. Audit to be carried out of all equipment and order based on PE curriculum map.</p> <p>KEY ACTIONS:</p> <p>Assessment of equipment needed completed (to</p>	£1130	<p>Evidence of new equipment being used effectively in lessons.</p> <p>Positive feedback from staff and children.</p> <p>Staff confidence in using equipment ascertained through staff meetings.</p>	<p>The curriculum is very broad and of good quality.</p> <p>Children to be presented with new equipment and encouraged to have high respect and value for the school equipment.</p> <p>Children to be excited to use and develop new PE skills.</p> <p>All staff to be able to access equipment regularly and easily for lessons.</p>	Improved facilities in future years for the delivery of a variety of PE activities and games.

	<p>meet curriculum requirements).</p> <p>Costings obtained.</p> <p>Equipment ordered.</p>			Behaviour to be of a high standard in lessons. Teachers have access to equipment.	
	<p><u>Sports Leaders</u></p> <p>Sports Leaders from Year 6 to be appointed to ensure that sports provision remains high profile across the school.</p> <p>Enabling pupils to have a 'voice' relating to sports matters in the school and feeding into regular school council meetings</p> <p>KEY ACTIONS:</p> <p>Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a 'non-sporty' representative)</p>	£100 T-shirts & badges to identify	Evidence in school newsletter, on website and on sports noticeboard. School council minutes.	<p>Children to help to lead sporting competitions, report sporting achievements and commentaries in school assemblies and ensure the noticeboard is updated regularly.</p> <p>Children aware of sport in their school and achievements.</p>	Leadership skills are developed. Younger children are inspired to take on this responsibility in the future.

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA THREE - Increased confidence, knowledge and skills of all staff in teaching PE and	<p><u>PE Scheme of Work</u></p> <p>Provide staff with an extensive scheme of work to supplement PE planning which already exists at school. Make links with <u>Orienteering Scheme of Work and geography</u></p>	£250	Scheme of work purchased and used by members of staff to supplement existing plannings.	<p>PE lessons are more structured.</p> <p>Children's learning improves through teaching of new</p>	<p>Teaching and learning improves through the use of a new scheme of work.</p> <p>Staff confident with</p>

<p>sport.</p>	<p>https://www.cambslearntogether.co.uk/cambridgeshire-services-to-schools/cambridgeshire-physical-education/pesow</p> <p>LINKS TO AREA 2</p> <p>Purchase of a scheme which provides a range of activity-based units of work that are progressive from Key Stage One upwards: fundamental movement skill units for Key Stage One, progressing into generic activity areas in Key Stage Two and then specific activity focus in higher Key Stage Two, which complements the National Curriculum Key Stage One and Key Stage Two National Curriculum programmes of study for Physical Education.</p> <p>KEY ACTIONS: Scheme of work identified</p> <p>Purchase scheme of work.</p> <p>Provide opportunities during a staff meeting to explore planning.</p> <p>Monitor use and impact of scheme of work I the following action plan 2024 2025</p>		<p>PE curriculum map updated.</p>	<p>scheme.</p> <p>Enjoyment of lessons</p>	<p>their delivery and sport provision in lessons.</p> <p>Improvement in long-term CPD of staff</p>
	<p><u>Training</u></p> <p>Support and training from PSSP/SDCC and TGS specialists for all staff and children to ensure high Quality PE takes place across the school. PSSP and SDCC staff to provide a coaching style training programme for some KS1 and KS2 staff and classes.</p>	<p>PSSP and SDCC package No additional cost</p>	<p>Timetable drawn up for the whole year and features sports that each staff member have less confidence in so that knowledge and confidence can be</p>	<p>Training to be been given from PE specialists from PSSP/SDCC and access to high level planning and support.</p>	<p>Newly acquired staff skills can be used to support colleagues joining the school in the future.</p> <p>Improvement in staff and children's</p>

	<p>Format to include one hour of training per week. The following week will see the class teacher implement the ideas from the training schedule and provide feedback to the PSSP or SDCC trainer in the following week</p> <p>KEY ACTIONS: Staff training needs to be identified.</p> <p>Training programme to be drawn up and key classes to be targeted.</p> <p>Training delivered</p> <p>Impact of training assessed.</p> <p>AREA 4 ALSO COVERED BY THIS ACTION</p>		<p>improved.</p> <p>Staff meeting records. Staff skills assessed at the start and end of the training.</p>	<p>Timetable drawn up to ensure all staff and classes participate</p> <p>Training is planned in the school diary for TAs who support PE lessons and whole school staff training.</p>	<p>confidence and abilities.</p>
	<p><u>Conferences and release time to address actions</u></p> <p>Support and Training from annual conferences in the area.</p> <p>PE release time for PE Lead or other staff to attend sporting events, competitions and run inter/intra school events</p> <p>Release time for PE Lead will cover all areas to improve in this action plan which don't incur monetary cost. See the areas below:</p> <ol style="list-style-type: none"> 1. Re-enter the School Games Mark in July 2024. 2. Monitor use of KS2 fitness equipment at lunchtime. Use of MTA or Y6 Sports Leader to collect data over the course of one week twice a term. 3. Development of the role of Sports Leaders to extend pupil voice through termly sports council meetings and questionnaires for children and parents. 	<p>PSSP membership costs see Area 5</p> <p>£750 supply costs where applicable</p>	<p>PE SL or other teachers to attend the sporting events and competitions</p> <p>PE SL to attend the Annual PE Conference - Feedback at staff meeting</p> <p>PE SL to complete actions highlighted.</p>	<p>Develop contacts with PE staff in the wider community</p> <p>New and fresh ideas to share with staff and children</p> <p>Ideas for new activities and sporting equipment</p> <p>Network with colleagues</p>	<p>Increased knowledge and understanding for staff and this will be passed onto the children in the form of new ideas and implementations in lessons and clubs.</p> <p>Increased participation in sports</p>

	<p>4. Monitor, observe and provide feedback about PE teaching and learning to staff. Provide opportunities for PE Lead to teach KS1/KS2 cohorts.</p> <p>5. Use of TA to collect and analyse sporting register data on a termly basis and report on school website.</p> <p>6. Online booking system to be used and data from this to be analysed.</p> <p>Key actions: PE Subject Leader to attend the relevant PE training and CPD</p>				
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Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA FOUR - Broader experience of a range of sports and activities offered to all pupils	<p><u>Junior Life Skills</u></p> <p>Y6 children to attend Junior Life Skills event and OAA day at Mount Edgcumbe</p> <p>KEY ACTIONS: Book OAA and Junior Life Skills events</p> <p>Analyse PE curriculum to ensure coverage of a range of sports Staff feedback about current PE situation</p> <p>Priorities for development to be identified.</p> <p>Feedback from children to be obtained and considered.</p>	£350	<p>Pictures from OAA and Junior Life Skills events to feature during leavers' assembly.</p> <p>Staff and children evaluation forms</p>	Children's sporting experiences are broadened.	Staff feel confident to deliver a range of sporting activities to future classes of children. Staff can train children with basic safety and key sailing points before sessions are delivered by trained staff. Class sessions beforehand.

	Observations and feedback from PE lead.				
	<p><u>Monitoring of Teaching & Learning</u></p> <p>Monitor, observe and provide feedback about PE teaching and learning to staff. Provide opportunities for PE Lead to teach KS1/KS2 cohorts.</p> <p>Key Actions: Use of PSSP allocated day, as part of PSSP subscription, for a trained member of PSSP to support in monitoring and feedback.</p> <p>Audit of school provision to include teaching and learning.</p> <p>Feedback to staff provided about successes and areas of focus.</p> <p>Time for staff to ask questions about PE provision and teaching/learning</p>	<p>No cost</p> <p>Use of supply actioned in area 3 titled: <u>Conferences and release time to address actions</u></p>	<p>Written and oral feedback to be given to staff after monitoring</p> <p>Feedback given to governors in PE report</p> <p>Updated sports coverage timetable</p> <p>Staff confidence increases through feedback and CPD</p>	<p>Staff CPD leads to improvement in teaching and learning of sport.</p>	<p>As children work through the KS1 and KS2 curriculum, their exposure to a wider variety of sporting activities is developed.</p> <p>Staff feel confident to deliver a range of sporting activities to future classes of children.</p>

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA FIVE - Increased participation in competitive sport	<p><u>PSSP Annual Membership</u></p> <p>For groups of children to complete in competitive sports competitions and festivals as run by the PSSP (Plymouth Schools Sport Partnership).</p>	<p>Membership £4500</p>	<p>Attendance lists.</p> <p>Certificates.</p> <p>Feedback from children who have participated.</p>	<p>Children have increased confidence and skill and are keen to compete competitively.</p> <p>Children have much</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport.</p> <p>Higher uptake of sports</p>

	<p>Annual subscription to Plymouth School Sport Partnership which provides the following:</p> <ol style="list-style-type: none"> 1. Intra school competition (level 2) 2. CPD training 3. Access to coaches to enhance extracurricular sports clubs 4. Access to resources MTA training 5. Ambassador training 6. OAA activities 7. SENd competitions 8. Bikeability training for Year 6 9. Balanceability training for Foundation 10. Indoor Rowing <p>KEY ACTIONS:</p> <p>Purchase annual membership to PSSP</p> <p>Competitions to be entered to be decided each term.</p> <p>Preparation of children.</p> <p>Letters / staffing / transport etc. to be arranged.</p> <p>Competitions to be attended.</p> <p>Staff to have access to CPD from PE specialist teachers.</p> <p>AREA 4 ALSO COVERED BY THIS ACTION</p>	<p>Taxis or fuel supplements £300</p>	<p>School Games Mark</p> <p>PSSP monthly letter to school</p>	<p>more access to inter-school competition and it will allow for more children across the school to participate in these competitions. Staff will be more skilled and confidence from the CPD delivered by the partnership. Children will have a chance to experience a wider range of sports through extracurricular clubs. Bronze ambassadors will develop their skills as leaders and lead across a wide range of activities throughout the school. Specialist teachers and coaches will up skill school staff to sustain high quality PE in future.</p>	<p>extra-curricular activities in 2021 – 2022.</p> <p>CPD that is undertaken with the Sports Partnership allows staff to use these skills and knowledge in their teaching. PE Leader can re-cap these CPD sessions with the staff as and when necessary. Attending regular competitions encourages children to join external extracurricular clubs and also gives staff support in running their own competition.</p>
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	<p><u>Local Community Events TGS</u></p> <p>To hold a variety of inter/intra school competitions.</p> <p>Explore the possibility of after-school events/competitions in sport between St Andrew's Primary & local school that TGS are involved in.</p> <p>Allocated money for TGS to organise and arrange including planning and letters</p> <p>Participate in a wider range of sports in the wider community and within the school environment.</p> <p>AREA 1 & 4 ALSO COVERED BY THIS ACTION</p>	£500	<p>Photos on school website and on sports display board in the hall</p> <p>Newsletter to report to parents</p> <p>TGS planning sheet</p>	Children experiencing competition and meeting children from other schools.	<p>Children move forward with increased enthusiasm and confidence in participation in sport.</p> <p>Higher uptake of sports extra-curricular activities in 2023 2024</p>
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