



St Andrew's C of E Primary School

Citadel Road ☐ Plymouth ☐ PL1 3AY

Tel: 01752 201660

Headteacher: Miss C Lewis



St Andrew's Primary School

Primary PE & Sport Premium

Action Plan 2024 – 2025



Email: admin@st-andrews.plymouth.sch.uk
Website: www.standrewsprimaryschool.co.uk

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium funding 2024-2025 = £17,780

Y6 Swimming

The percentage of pupils within the year 6 cohort who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

The table below contains data for current and previous year 6 cohorts:

Cohort	Number of pupils meeting NC swimming requirements	Percentage
2024 - 2025	21/30	70%
2023 - 2024	25/30	83.3%
2022 – 2023 Y5/6	44/60 COVID CATCH-UP SCHEME	73%
2021 - 2022	NO SWIMMING DATA. DUE TO COVID-19 RESTRICTIONS, THE LIFE CENTRE WAS CLOSED SO SWIMMING DID NOT TAKE PLACE.	
2020 - 2021	22/25	88%
2019 - 2020	19/27	70%
2018 - 2019	19/29	66%
2017 - 2018	19/28	68%
2016 - 2017	16/28	57%

Swimming Data Cohort 2023-2024

Meeting national curriculum requirements for swimming and water safety.	Results
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21/30 = 70%. 38% of children swimming at least 25m are boys & 62% are girls. 50% of pupil premium children in these cohorts can swim at least 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively {for example, front crawl, backstroke and breaststroke}?	24/30 = 80%. 33% of those using a range of strokes are boys & 67% are girls. 67% of pupil premium children in these cohorts can use a range of strokes.
What percentage of your current Year 6 cohort perform safe self rescue in different water-based situations?	21/30 = 70%. 62% of those performing safe self-rescue are girls & 38% are boys. 50% of pupil premium children in these cohorts perform safe self-rescue.

Club Participation Data From Previous Year 2023 -2024

Autumn	Spring	Summer
Total Number of Children from Foundation to Y6	Total Number of Children from Foundation to Y6	Total Number of Children from Foundation to Y6
77	60	96

***Clubs include PAFC KS1, PAFC KS2, TGS KS1, TGS KS2 & Running Club

**Children can attend multiple clubs & each club attended has been included in the data

*Attending competition data included

Achievements & Improvements

Key Achievements	Further Improvement
<p>AREA ONE - The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles</p> <p>233 places allocated at clubs and school competitions (*Clubs include PAFC KS1, PAFC KS2, TGS KS1, TGS KS2 & Running Club, * Children can attend multiple clubs & each club attended has been included in the data).</p> <p>29 children competed for the school in multiple competitions over the course of the year.</p> <p>Continued Bikeability success: Bikeability for foundation & Y6 children took place for 30 Foundation & 30 Y5 children. 100% of children in Y5 achieved their Bikeability Level 2. This is now the third year in a row that we have ever had a whole cohort achieving this level.</p> <p>St Andrew's Primary attended a wide variety of sporting competitions including SEN football, rugby and hockey</p> <p>70% of children in the Y4 cohort met NC swimming requirements.</p>	<p>AREA ONE</p> <p>Complete the School Games Mark in July 2025.</p> <p>Trial a new system to record numbers of children competing in sport during lunch times. Monitor and record data for the number of children & year group who participate in Play Leader sports during each lunchtime activity. Data to be monitored by play leaders and adults.</p> <p>Purchase of new play equipment and storage for this equipment to be placed in the KS2 playground.</p>
<p>AREA TWO - The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Strong links made with City College. Students completing BTEC L3 course taught lessons to a range of KS2 classes. Students supported Sports Day making it another successful whole school sports day. New activities this year with use of equipment from City College – most notably, the reaction technology used in the hall.</p> <p>New staff PE kit designed, ordered, purchased and used from January 2024 onwards. This has raised the profile of PE and staff look smart.</p>	<p>AREA TWO</p> <p>Staff to receive play leader training as part of support from SDCC and to supplement Y5/6 children to attend Sport's Leader Bronze Ambassador Training MTAs and TAs training to support Play leaders in KS1 & KS2 at lunchtimes. Break and lunch times during school hours provide an ideal opportunity to increase the level of activity in our playgrounds. Schools are able to request Playground Leader training (for both Year 5 and 6), Meal Time Assistant training and Secondary Leader training. The training will include support for zoning, an introduction to a range of playground games and resources for the school to</p>

<p>Orienteering scheme purchased for KS1 and KS2. Staff INSET and implementation of the new scheme trialled in the summer term.</p>	<p>use. These courses can be delivered in person by a PE Specialist Teacher or through our online Google Classroom. This is part of the PSSP subscription offer.</p> <p>Purchase new school multi-purpose hoodies and sport's kit for children to use at a range of sporting events.</p>
<p>AREA THREE - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>New orienteering scheme introduced for KS1 and KS2 classes including Foundation support. INSET provided for staff.</p> <p>Continued support from SDCC still provides St Andrew's Primary with excellent links to increase children's confidence, participation and skills in PE. Delivery of training and sport support to teachers and classes in KS1 and KS2.</p>	<p>AREA THREE</p> <p>Increase use of the PSSP core to include more inclusive indoor sports run by PSSP staff. See below.</p>
<p>AREA FOUR - Broader experience of a range of sports and activities offered to all pupils</p> <p>New orienteering scheme purchased, training for staff provided and all classes have completed between 2 and 6 orienteering sessions. Opportunities for Y5/6 classes to complete Y3/4 orienteering sessions before completing their own year group – this has enabled the children to have more of a fuller picture of what orienteering is about before starting their year group map work.</p> <p>Excellent use of TA to collect and analyse PE club/competition data and the range of activities provided for KS1/KS2.</p> <p>We continue to provide a variety of multi-skills and sporting opportunities for children through TGS and Plymouth Argyle coaching after school & Play leaders at lunch in KS1/KS2. City College now support St Andrew's Primary School with use of students and equipment to deliver a variety of sports or sporting activities including reaction technology.</p>	<p>AREA FOUR</p> <p>Explore the possibility to provide children with new opportunities to partake in new after-school clubs.</p> <p>Use of PSSP core offer to support students with SEN and introduce new inclusive indoor and outdoor sports to children. The Partnership along with other key organisations will be involved in the creation of opportunities for students with a range of special educational needs and disabilities. A number of bespoke opportunities will be supported for competition and the Partnership will work with outside organisations to create and support specialist community clubs and the NGB's of sport to support the most able students to fulfil their potential.</p> <p>The PSSP are able to provide the following inclusive sports equipment with CPD for staff or training for children as required:</p> <ul style="list-style-type: none"> Indoor New Age Kurling

Continue to provide regular opportunities to all children to participate in sporting clubs. Online club payments and signing up is now fully embedded with children targeted in the summer term (non-attendance in autumn/spring).	<ul style="list-style-type: none"> • Boccia • Indoor archery • Indoor rowing
<p>AREA FIVE - Increased participation in competitive sport</p> <p>The number of children attending sports clubs and competitions at St Andrew's continues to remain high.</p> <p>29 children competed for the school in multiple competitions over the course of the year.</p>	<p>AREA FIVE</p> <p>Aspire to increase the number of children attending sporting events and clubs over the year. This dropped this year and we feel that a contributing factor which lead to this was a member of coaching staff leaving TGS for another job opportunity. This member of staff had worked at St Andrew's for a number of years and had a wonderful manner and fantastic rapport with the children. After he left, our club uptake data dropped significantly.</p> <p>Explore opportunities for other after-school club coaches or companies which could offer a variety of sports at St Andrew's Primary School. Could there be further links to City College to provide after-school clubs?</p>

Action Plan 2024 - 2025

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA ONE - The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	<p><u>Horizon Sailing</u> Moved forward from last year as we were unable to book</p> <p>Provide Y6 children and members staff in KS1 and KS2 the opportunity to develop their sailing skills.</p> <p>Key actions:</p>	£500	<p>Photographs</p> <p>Letters to parents</p> <p>Horizon evaluation forms</p> <p>Staff and children feedback</p>	<p>Increased knowledge and understanding of a variety of sailing skills</p> <p>Increase in understanding of health-safety and water-based safety</p>	<p>Staff and children improvement in confidence to sail and improvement in their understanding of water-based safety.</p> <p>Children to attend sailing clubs after-school or</p>

	<p>Book Horizon Sailing on an annual basis to take place in the summer term</p> <p>Letter to parents and consent obtained to Participate in a 2 week sailing programme</p> <p>Identify staff members who would like to receive sailing training with the children – NB: If this allows with our timetable. Draw up a timetable to ensure high coverage of KS1 and KS2 staff</p> <p>AREA 2, 3 & 4 ALSO COVERED BY THIS ACTION.</p>				<p>during their holidays</p> <p>Staff pass on understanding and skills to other staff members</p>
	<p><u>MTA Play Leader training & KS2 Sports Leader Training</u></p> <p>Provide children with increased opportunities to participate in a variety of sports during lunch</p> <p>Key actions:</p> <p>MTAs and TAs to be trained Play leaders . Training provided as part of PSSP core offer from subscription package.</p> <p>Use of 4 trained KS2 Play Leaders to support with KS1 and KS2 sport. Training required as part of KS2 Leadership training package at the life Centre.</p>	PSSP core offer	<p>MTAs trained to be Play Leader.</p> <p>4 Y5/6 children trained to be Play Leaders and sport ambassadors</p> <p>Feedback from children about lunchtime sports during a termly school council</p>	<p>Children will experience a variety of sports throughout the year.</p> <p>Increased number of sports children can play at lunch.</p> <p>Links to inclusion sports and equipment in area 3.</p>	<p>Children improve confidence and skills in a variety of sports.</p> <p>Increased uptake in sports at lunch and improvement in children's behaviour.</p> <p>Improved relationship between MTAs and KS2 children.</p> <p>Lasting legacy as some children may experience participating in school sport events as a result.</p>

	<p><u>Sports Leaders</u></p> <p>Sports Leaders from Year 6 to be appointed to ensure that sports provision remains high profile across the school.</p> <p>Enabling pupils to have a 'voice' relating to sports matters in the school and feeding into regular school council meetings</p> <p>KEY ACTIONS: Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a 'non-sporty' representative)</p>				<p>Leadership skills are developed. Younger children are inspired to take on this responsibility in the future.</p>
	<p><u>Sports & Science Participation Week</u></p> <p>PSSP CORE VALUE AREA 13.</p> <p>Use of PSSP to organise inclusive sports events at St Andrew's Primary during a specially arranged week of physical activities to engage, inspire and motivate children to participate in regular physical activity. Offering the children to experience a broader and wider range of different sports. Use of external coaches from TGS, Sustrans, PSSP staff or Plymouth Argyle Primary Stars to do this as well staff from St Andrew's Primary.</p> <p>KEY ACTIONS: Discuss and plan during INSET or staff meeting. Meet with Science Lead to co-ordinate.</p>	<p>£400</p>	<p>Photographic / video evidence .</p> <p>Newsletter: report to parents and show pictures of children participating in events.</p> <p>Class pages on the school website to</p> <p>PSSP days used & reported on termly PSSP events letter.</p>	<p>All children will experience new sports and will learn about the benefits of physical activity in more detail.</p> <p>Some children will take up a new sport once they have been introduced to it during health week. Children will develop confidence, skills and knowledge in sports that they have not experienced before.</p> <p>Teachers to teach children about healthy active lifestyles and encourage children to be</p>	<p>Staff will observe these coached sessions and will write down ideas to use in their own lessons.</p> <p>PE leader will purchase some of the necessary equipment so that these same sessions of alternative sports can be delivered by teachers more frequently.</p>

	<p>Plan drawn up by PE or science Lead. Relevant coaches booked and timetables for the week. Use allocated PSSP days to provide children with daily activities</p> <p>Increased PE hours on timetable and collapse the curriculum over the course of 2-3 days. Other curriculum subjects to be linked to PE – English, maths where applicable</p> <p>AREA 2 & 4 ALSO COVERED BY THIS ACTION.</p>			life-long participants of exercise.	
	<p><u>After-School Provision and clubs</u></p> <p><u>Ongoing action</u></p> <p>To ensure provision of extra-curricular activities for children in KS1, KS2 and reluctant participants in order to increase their engagement in physical activity and sport.</p> <p>KEY ACTIONS: TGS coaching staff to deliver a wide variety of after-school sports clubs to children in KS1 and KS2.</p> <p>Plymouth Argyle coaching for KS1 and KS2 children</p>	<p>TGS cost approx. £200 per month x 10 school months</p> <p>£1800</p>	<p>Online club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.</p> <p>Monitored by Sport TA and office admin staff</p>	<p>Children are more proactively engaged in sporting activities and become keen to try more.</p> <p>Increase in number of children participating in after-school clubs</p>	<p>Provide 20 places to KS1 & a further 20 places to KS2 each term.</p> <p>Complete Active School Games Mark and receive award</p>

	<p>School staff members to deliver competitive sporting clubs when timetable allows</p> <p>Implement activities</p> <p>Assess pupil uptake and involvement at regular intervals throughout the year.</p> <p>To develop active nurture provision for vulnerable pupils.</p> <p>AREA 4 ALSO COVERED BY THIS ACTION</p>				
	<p><u>Bikeability Training</u></p> <p><u>Ongoing action</u></p> <p><u>PSSP Core Offer 8</u></p> <p>To improve the cycling skills of pupils in Foundation, non-cyclists and children in Foundation & Year 5 through Bikeability.</p> <p>Bikeability is a progressive programme in which trainees first master cycle handling skills in traffic-free environments (Level 1), then develop the skills and confidence to cycle on local roads and simple junctions (Level 2), before tackling often busier, multi-lane roads and complex junctions (Level 3).</p> <ul style="list-style-type: none"> Level 1 is offered to all students in Year 3 and 4 Level 2 is generally offered to Year 	<p>Part of PSSP membership (See area 5 for costing)</p> <p>Additional costs for self-delivery of balance Bikeability for Foundation children =</p> <p>£500 for a set of balance bikes and helmets</p> <p>Storage required and falls under</p>	<p>Foundation and Year 5/6 certificates and badges for passing to be presented in assembly.</p> <p>Feedback from parents reflects positive impact of the sessions.</p> <p>Photographic / video evidence to be put on school website.</p> <p>Purchase of schools own balance bikes and helmets</p> <p>Training for Foundation staff members</p>	<p>Foundation staff are trained to deliver Balance Bikeability to children and future classes</p> <p>An increased number of children are able to ride a bike and will choose to cycle to school.</p> <p>Increased Sustrans data.</p> <p>Year 5 pupils show increased confidence out on roads and are more aware of safe cycle routes to school and are using these.</p>	<p>Increased cycling legacy at St Andrew's because Foundation staff can deliver training in their own bespoke way – what works for them over the course of the year.</p> <p>Children move forward with increased enthusiasm and confidence in participation in cycling.</p> <p>Increase in the number of children choosing to cycle to school. More children will be able to participate with the Bikeability sessions in Foundation and Year 5</p>

	<p>5 and 6 but can also be accessed by children in secondary schools</p> <ul style="list-style-type: none"> Level 3 is for all students in Year 7 and above who can demonstrate the Level 2 criteria <p>To ensure all pupils benefit the Partnership will ensure a number of roadworthy bikes are available for loan during the course (Level 1&2 only) along with helmets and we endeavour to teach non-cyclists to reach a basic level on the playground (Learn to Ride).</p> <p>KEY ACTIONS:</p> <p>Purchase of balance bikes and helmets, so that existing foundation staff can deliver balance bikeability training to children in small groups</p> <p>Identify children who are unable to cycle in Y5</p> <p>Training booked for Y5 through PSSPL1 + L2 training for Year 5 children (route planning, on road training, bike maintenance).</p>	area 2		<p>Parents are better able to support their children's cycling development and have greater confidence in doing so.</p>	
--	---	--------	--	---	--

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA TWO - The profile of PE and sport being raised across the school as a tool for whole school improvement	<p><u>Orienteering Scheme of Work for KS1</u></p> <p><u>KS2 scheme of work was purchased on the last action plan. KS1 orienteering scheme and resources to be purchased on this action plan.</u></p> <p>Links to be made with geography PE curriculum.</p> <p>https://www.crosscurricularorienteering.co.uk/our-packages/</p> <p>KS1 package is £700. This has already been assigned to St Andrew's Primary as part of an agreement with the Cross Curricular Orienteering Company. We have access to the resources but will pay on the current action plan.</p> <p>Improvement in school provision of orienteering in KS1 and KS2.</p> <p><u>Key Actions:</u></p> <p>Purchase of an orienteering scheme of work to be used from F-Y2 (KS1 only).</p>	<p>KS1 Package costs £700 and is to be purchased on this action plan.</p>	<p>Whole School package has already been allocated and is in use. KS1 resources were provided for the school to use as part of a previous purchase agreement.</p>	<p>Improved subject knowledge and understanding of links between geography and PE.</p> <p>Improved subject knowledge of the skills needed in orienteering.</p>	<p>PE curriculum amended to include the teaching of orienteering for at least one session per ½ term. Min of 6 per year.</p> <p>Increased confidence of the teaching and learning of orienteering on the school curriculum.</p>

	<p><u>Student Kit for School competitions</u></p> <p>To purchase student PE Kit for children to wear when representing St Andrew's Primary School at a sporting event or competition.</p> <p>KEY ACTIONS: PE Lead to contact respective reps and companies which provide kit which will include: Hoodies, T-shirts and shorts with school logo Use of company who provided staff kit – this will ensure that both staff and children are wearing similar kit at participating events.</p>	£750 with personalisation	Photographs to be put on school website and on a newsletter for parents.	Kit to show unity throughout school for all members of teaching staff and children when representing the school at events	Kit to be worn by children at PE sporting competitions over the next few years and replaced where necessary.
	<p><u>Outdoor Equipment including Fit & Fun Shed & new Storage facilities</u></p> <p>Purchase of new storage facilities for new equipment and for outdoor sport equipment used in some lessons.</p> <p>Some new storage to house new Foundation balance bikes and helmets</p> <p>Improve outdoor facilities for participation in sporting activities including lessons provided by staff or outside providers.</p> <p>Replenish, restock and buy new equipment for sole use of lunchtime sport with play leaders and by children.</p> <p>Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs. Audit to be carried out of all</p>	£3800	<p>New storage facilities purchased and set up</p> <p>Evidence of new equipment being used</p> <p>Positive feedback from staff and children.</p> <p>Staff confidence in using equipment ascertained through staff meetings.</p>	<p>New storage facilities and equipment celebrated on a newsletter with pictures.</p> <p>Children to be presented with new equipment and encouraged to have high respect and value for the school equipment.</p> <p>Children to be excited to use and develop new PE skills.</p> <p>All staff to be able to access equipment regularly and easily</p>	Improved facilities in future years for the delivery of a variety of PE activities and games.

	<p>equipment and order based on PE curriculum map.</p> <p>KEY ACTIONS: Assessment of equipment needed completed (to meet curriculum requirements).</p> <p>Costings obtained.</p> <p>Equipment and new storage ordered.</p>			<p>for lessons.</p> <p>Access for teachers to outdoor equipment when used for outdoor PE lessons.</p>	
	<p><u>Indoor Equipment Audit and Replenishment</u></p> <p>CARRIED FORWARD FROM PREVIOUS ACTION PLAN</p> <p>External (paid) audit of indoor PE equipment has shown that existing gymnastics mats need to be replaced due to poor condition.</p> <p>Purchase of new equipment to include replacing gymnastics mats & any equipment that needs replacing from recent health & safety audit</p> <p>Improved indoor facilities for participation in sporting activities.</p> <p>Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra-curricular clubs. Audit to be carried out of all equipment and order based on PE curriculum map.</p> <p>KEY ACTIONS: External audit of indoor PE equipment.</p> <p>Costings obtained.</p> <p>Equipment ordered.</p>	<p>£1900 for 35 mats and disposal of old mats</p>	<p>Evidence of new equipment being used effectively in lessons.</p>	<p>Children to be using gymnastics mats and equipment that are safe for them.</p>	<p>Improved facilities in future years for the delivery of a variety of PE activities and games.</p>

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA THREE - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p><u>PE Scheme of Work</u></p> <p><u>Not purchased on the previous action plan due to cost implications</u></p> <p>Provide staff with an extensive scheme of work to supplement PE planning which already exists at school.</p> <p><u>https://primarypeplanning.com/purchase-membership-plan/</u></p> <p>PE staff INSET in February identified a scheme which staff were keen to purchase</p> <p>LINKS TO AREA 2</p> <p>Purchase of a scheme which provides a range of activity-based units of work that are progressive from Key Stage One upwards: fundamental movement skill units for Key Stage One, progressing into generic activity areas in Key Stage Two and then specific activity focus in higher Key Stage Two, which complements the National Curriculum Key Stage One and Key Stage Two National Curriculum programmes of study for Physical</p>	£700	<p>Scheme of work purchased and used by members of staff to supplement existing plannings.</p> <p>PE curriculum map updated.</p>	<p>PE lessons are more structured.</p> <p>Children's learning improves through teaching of new scheme.</p> <p>Enjoyment of lessons</p>	<p>Teaching and learning improves through the use of a new scheme of work.</p> <p>Staff confident with their delivery and sport provision in lessons.</p> <p>Improvement in long-term CPD of staff</p>

	<p>Education.</p> <p>KEY ACTIONS: Scheme of work identified https://primarypeplanning.com/purchase-membership-plan/ Package 1 = £695</p> <p>Purchase scheme of work.</p> <p>Provide opportunities during a staff meeting to explore planning. INSET IS VIRTUAL.</p> <p>Monitor use and impact of scheme of work I the following action plan 2025 2026</p>				
	<p><u>Inclusive Sport and equipment for SEND children.</u></p> <p><u>PSSP core offer 11</u></p> <p>Improve coordination and support through an inclusive programme by PSSP</p> <p>A number of bespoke opportunities will be supported for competition and the Partnership will work with outside organisations to create and support specialist community clubs and the NGB's of sport to support the most able students to fulfil their potential.</p> <p>The PSSP are able to provide the following inclusive sports equipment with CPD for staff or training for children as required:</p>	<p>£300 for equipment</p> <p>PSSP SUBSCRIPTION covers events in school</p>	<p>Evidence of new equipment being used effectively in lessons.</p> <p>Newsletter and website to feature pictures of the events</p>	<p>SEND children will benefit from a range of inclusive sports</p> <p>Increased enthusiasm and motivation to take part in sport</p> <p>Staff trained and upskilled to deliver one or more of the inclusive sports after further purchase of resources.</p>	<p>St Andrew's to advocate for SEND and inclusivity.</p> <p>Attend special SEND events and competitions held by PSSP</p>

	<ul style="list-style-type: none"> • Indoor New Age Kurling • Boccia • Indoor archery • Indoor rowing <p><u>Key Actions</u></p> <p>Book PSSP events to be held in school.</p> <p>Timetable events for KS1 and KS2 classes</p> <p>Purchase equipment for one or more of the sports</p>				
	<p><u>Conferences and release time to address actions</u></p> <p><u>Ongoing action</u></p> <p>Support and Training from annual conferences in the area.</p> <p>PE release time for PE Lead or other staff to attend sporting events, competitions and run inter/intra school events</p> <p>Release time for PE Lead will cover all areas to improve in this action plan which don't incur monetary cost. See the areas below:</p> <ol style="list-style-type: none"> 1. Re-enter the School Games Mark in July 2025. 2. Development of the role of Sports Leaders to extend pupil voice through 	<p>PSSP membership costs see Area 5</p> <p>£600 supply costs where applicable</p>	<p>PE SL or other teachers to attend the sporting events and competitions</p> <p>PE SL to attend the Annual PE Conference - Feedback at staff meeting</p> <p>PE SL to complete actions highlighted.</p>	<p>Develop contacts with PE staff in the wider community</p> <p>New and fresh ideas to share with staff and children</p> <p>Ideas for new activities and sporting equipment</p> <p>Network with colleagues</p>	<p>Increased knowledge and understanding for staff and this will be passed onto the children in the form of new ideas and implementations in lessons and clubs.</p> <p>Increased participation in sports</p>

	<p>termly sports council meetings and questionnaires for children and parents.</p> <p>3. Monitor, observe and provide feedback about PE teaching and learning to staff. Provide opportunities for PE Lead to teach KS1/KS2 cohorts.</p> <p>4. Use of TA to collect and analyse sporting register data on a termly basis and report on school website.</p> <p>5. Time for sports lead to complete actions on this plan</p> <p>Key actions: PE Subject Leader to attend the relevant PE training and CPD</p>				
--	--	--	--	--	--

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA FOUR - Broader experience of a range of sports and activities offered to all pupils	<p><u>Junior Life Skills</u></p> <p>Y6 children to attend Junior Life Skills event and OAA day at Mount Edgcumbe</p> <p>KEY ACTIONS: Book OAA and Junior Life Skills events</p> <p>Analyse PE curriculum to ensure coverage of a range of sports Staff feedback about current PE situation</p> <p>Priorities for development to be identified.</p>	£300	<p>Pictures from OAA and Junior Life Skills events to feature during leavers' assembly.</p> <p>Staff and children evaluation forms</p>	Children's sporting experiences are broadened.	Staff feel confident to deliver a range of sporting activities to future classes of children. Staff can train children with basic safety and key sailing points before sessions are delivered by trained staff. Class sessions beforehand.

	Feedback from children to be obtained and considered. Observations and feedback from PE lead.				
	<p><u>Monitoring of Teaching & Learning</u></p> <p>This was partially completed on the previous action plan and carried forward.</p> <p>Monitor, observe and provide feedback about PE teaching and learning to staff. Provide opportunities for PE Lead to teach KS1/KS2 cohorts.</p> <p>Key Actions:</p> <p>Audit of school provision to include teaching and learning.</p> <p>Feedback to staff provided about successes and areas of focus.</p> <p>Time for staff to ask questions about PE provision and teaching/learning</p>	<p>No cost</p> <p>Use of supply actioned in area 3 titled: <u>Conferences and release time to address actions</u></p>	<p>Written and oral feedback to be given to staff after monitoring</p> <p>Feedback given to governors in PE report</p> <p>Updated sports coverage timetable</p> <p>Staff confidence increases through feedback and CPD</p>	<p>Staff CPD leads to improvement in teaching and learning of sport.</p>	<p>As children work through the KS1 and KS2 curriculum, their exposure to a wider variety of sporting activities is developed.</p> <p>Staff feel confident to deliver a range of sporting activities to future classes of children.</p>

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA FIVE - Increased participation in	<u>PSSP Annual Membership</u>	Membership £5250	Attendance lists.	Children have increased confidence and skill and	Children move forward with increased

competitive sport	<p>Ongoing action</p> <p>For groups of children to complete in competitive sports competitions and festivals as run by the PSSP (Plymouth Schools Sport Partnership). Annual subscription to Plymouth School Sport Partnership which provides the following:</p> <ol style="list-style-type: none"> 1. Intra school competition (level 2) 2. CPD training 3. Access to coaches to enhance extracurricular sports clubs 4. Access to resources <p>MTA training</p> <ol style="list-style-type: none"> 5. Ambassador training 6. OAA activities 7. SENd competitions 8. Bikeability training for Year 6 9. Balanceability training for Foundation 10. Indoor Rowing <p>KEY ACTIONS:</p> <p>Purchase annual membership to PSSP</p> <p>Competitions to be entered to be decided each term.</p> <p>Preparation of children.</p> <p>Letters / staffing / transport etc. to be arranged.</p> <p>Competitions to be attended.</p>	<p>Taxis or fuel supplements £300</p>	<p>Certificates.</p> <p>Feedback from children who have participated.</p> <p>School Games Mark</p> <p>PSSP monthly letter to school</p>	<p>are keen to compete competitively.</p> <p>Children have much more access to inter-school competition and it will allow for more children across the school to participate in these competitions. Staff will be more skilled and confidence from the CPD delivered by the partnership. Children will have a chance to experience a wider range of sports through extracurricular clubs. Bronze ambassadors will develop their skills as leaders and lead across a wide range of activities throughout the school. Specialist teachers and coaches will up skill school staff to sustain high quality PE in future.</p>	<p>enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2021 – 2022.</p> <p>CPD that is undertaken with the Sports Partnership allows staff to use these skills and knowledge in their teaching. PE Leader can re-cap these CPD sessions with the staff as and when necessary. Attending regular competitions encourages children to join external extracurricular clubs and also gives staff support in running their own competition.</p>
--------------------------	--	---	---	--	--

	Staff to have access to CPD from PE specialist teachers.				
	AREA 4 ALSO COVERED BY THIS ACTION				