



YEAR 3 - Spring Term 2022

ENGLISH

MATHEMATICS

- Multiplication and division, money, statistics, length and perimeter, fractions.
- In this year group the minimum expectation is for your child to know all the times tables up to 8 and the related division facts.
- Mental maths test every Wednesday.
- Times table/ number bond test every Thursday.

OUR TOPIC THIS TERM: CHILDREN OF THE WORLD

- Continents & capital cities around the world
- Human and physical features
- Climate
- Homes
- Education / schools
- Culture, religion & food



Our learning in English lessons this term will be inspired by our 'Children of the World' topic.

- Stories from Around the World
- Non-fiction writing
- Diaries & Letters
- Poetry

We will continue to develop reading, spelling and grammar skills throughout the term.



HOW CAN YOU HELP YOUR CHILD?

Children should read for a minimum of 20 minutes at home every night. (try library books, newspapers or comics as well as scheme books).

Books will be changed every Monday, Wednesday and Friday.

HOMEWORK:

SET ON: Fridays

IN ON: the following Wednesday.

SPELLINGS:

SET BY: Tuesday

IN ON: Monday



PE

Please ensure that PE kit is worn to school. Monday (dance & gym) and Friday (core fitness/ stamina building). We will be learning dances from around the world. Feel free to share any ideas you have!

SCIENCE:

Animals including humans

ART / DESIGN:

Multimedia / collage artwork inspired by images from a contrasting locality

SPANISH:

Greetings, instructions, animals, numbers, plurals.

ICT

Children will develop their awareness of e-safety, continue to build coding skills and use computing to explore the topic of 'Children of the World' including letter writing to virtual penpals.



RE

How do festivals and worship show what matters to a Muslim?
How do festivals and worship show what matters to Jewish people?
(To include links to 'Children of the World').



MUSIC

'Painting with Sound'; combining layers of music to capture mood. Music from around the world.

Pupil Targets Please continue to support your child with the personal targets set at parents' evening.