

ST ANDREW'S C of E PRIMARY SCHOOL

CITIUS, ALTIUS, FORTIUS

MATHS

NUMBER - FRACTIONS (continued) + DECIMALS GEOMETRY - POSITION AND DIRECTION PROPERTIES OF SHAPE: Using a protractor to calculate, measure & record angles. Angles in triangles, quadrilaterals & polygons.

HOMEWORK

MEASUREMENT: CONVERTING UNITS/VOLUME

Set on a Wednesday/Thursday & handed in the following Wednesday or Thursday SPELLINGS

BETWEEN 7 to 10 SPELLINGS. BASED ON THE SPELLING SHED SCHEME, WILL BE SET ON A WEDNESDAY AND TESTED ON THE FOLLOWING WEDNESDAY. https://www.spellingshed.com/en-gb

ARITHMETIC/REASONING TESTS

Tested on a THURSDAY, Take new test home on the same day -AIM: To improve score by at least 4 marks for the retest on the following THURSDAY.

Preparing for Y6:

During this term, Y5 will be taking over lunchtime duties and assisting with registers and assemblies from the current Y6 - which is very exciting

Our class is also looking forward to the final events as part of Widening Horizons, alongside their Graduation Ceremony in July





P.E is on Tuesdays and Thursdays

ithletics & Gymnastics (Balance and Agility) CHILDREN ARE TO COME IN TO SCHOOL

WEARING THEIR PE KIT. NAVY BLUE SHORTS, WHITE T-SHIRT & TRAINERS MUST BE WORN

I WOULD ENCOURAGE CHILDREN TO CONTINUE TO WEAR TRACKSUITS WHEN THE WEATHER IS COLDER. TRACKSUITS MUST BE IN ST ANDREW'S COLOURS.

ICT:

Children will continue to build skills in coding, multimedia and further develop their awareness of e-safety.

History & Geography: We will study the Ancient Greeks with a particular focus on chronology, landscape, the Trojan War, and the differences in the lives of men, woman and children when compared to the modern day.



All our English work this term will link to our Ancient Greek theme. We will focus on:

- Greek mythology: A writing unit based on 'The Story of Perseus'.
- Percy Jackson & the Lightning Thief by Rick Riordan.





Science Properties & changes in materials DΤ Making pots using

Greek pottery designs & authentic repeating patterns.

Music

clay.

We plan to explore the BandLab digital music platform to create our own Olympic themed compositions.





RE

Two units of work will be covered over the course of the term:

1. What would Jesus do?

2. What matters most to Humanists and Christians?