



PSHE: Diversity and equality.  
Rights: Power (anti bullying week); Being me in my world/ Celebrating differences

Art: Drawings inspired by a range of artists from the WW2 era: Olga Lehmann, Percy Wyndham Lewis and L.S. Lowry



Homework will be given out every Friday to be handed in by the following Wednesday. It will consist of a Math task, an English task and a spelling task.

Weekly in-school arithmetic and spelling tests will be carried out in the homework books so you can be informed of progress and areas needing development.

## ST ANDREW'S C of E PRIMARY SCHOOL



### YEAR 6 - Autumn 2023



Title: Shh...Walls Have Ears  
Theme: Are All People Treated Fairly?



How can I help my child?

Using History and Geography to investigate this question, we will be taking a closer look at the origins and effects of World War 2:

Which events led to increased tension and eventually conflict?  
How were countries drawn into the conflict?  
What were the effects on evacuees & refugees from different countries?  
How was our local area impacted?

Please encourage daily reading and engage in discussions about the characters and new vocabulary within their books.

Books we will be reading in class to support understanding of our topic big question::



Spanish: Instructions and opinions, sports and clothing, weather, hobbies, pets, Christmas.

PE: Y6 Football, rugby, dance - Lindy Hop

RE: Y6 Creation & Science, Why do people believe in God?



D.T: Anderson Shelters, WW2 cookery and recipes

Science: Forces (Link to how gravity, friction, air resistance played their part in WW2, eg: Parachutes)

Computing: Y6: Computing system & networks

Music: Use bandLab to compose a soundtrack to the Blitz; Listen and analyse a range of War time songs.



Maths:

- Place Value
- Addition, Subtraction, Multiplication, Division
- Fractions
- Measurement