



St Andrew's C of E Primary School

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St Andrew's Primary School

Primary PE & Sport Premium

Action Plan 2025 – 2026

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Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium funding 2025-2026 = £17,780

Y6 Swimming

The percentage of pupils within the year 6 cohort who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

The table below contains data for current and previous year 6 cohorts:

2025 - 2026	Number of pupils meeting NC swimming requirements	Percentage
Current Y5	15/30	50%
Current Y6	21/30	70%
Previous Cohorts Y6		
2024 - 2025	25/30	83.3%
2023 - 2024	44/60 COVID CATCH-UP SCHEME	73%
2022 - 2023	NO SWIMMING DATA. DUE TO COVID-19 RESTRICTIONS, THE LIFE CENTRE WAS CLOSED SO SWIMMING DID NOT TAKE PLACE.	

Swimming Data Cohort Current Y5 cohort 2025 – 2026

Meeting national curriculum requirements for swimming and water safety.	Results
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20/30 = 67%. 70% of children swimming at least 25m are boys & 30% are girls. 83.3% of pupil premium children in these cohorts can swim at least 25m.
What percentage of your current Year 5 cohort use a range of strokes effectively {for example, front crawl, backstroke and breaststroke}?	22/30 = 73%. 73% of those using a range of strokes are boys & 27% are girls. 83.3% of pupil premium children in these cohorts can use a range of strokes.
What percentage of your current Year 5 cohort perform safe self rescue in different water-based situations?	22/30 = 73%. 73% of those performing safe self-rescue are girls & 27% are boys. 83.3% of pupil premium children in these cohorts perform safe self-rescue.

Swimming Data Cohort Current Y6 cohort 2025 - 2026

Meeting national curriculum requirements for swimming and water safety.	Results
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21/30 = 70%. 38% of children swimming at least 25m are boys & 62% are girls. 50% of pupil premium children in these cohorts can swim at least 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively {for example, front crawl, backstroke and breaststroke}?	24/30 = 80%. 33% of those using a range of strokes are boys & 67% are girls. 67% of pupil premium children in these cohorts can use a range of strokes.
What percentage of your current Year 6 cohort perform safe self rescue in different water-based situations?	21/30 = 70%. 62% of those performing safe self-rescue are girls & 38% are boys. 50% of pupil premium children in these cohorts perform safe self-rescue.

Club & Competition Participation Data From Previous Year 2024 -2025

Autumn	Spring	Summer
Total Number of Children from Foundation to Y6	Total Number of Children from Foundation to Y6	Total Number of Children from Foundation to Y6
69	92	112 (+30 Y6 children Participating in Horizon sailing activities 142)

****Includes top-up swimming in collaboration with Millfields Trust
 ***Clubs include PAFC KS1, PAFC KS2, TGS KS1, TGS KS2 & Running Club
 **Children can attend multiple clubs & each club attended has been included in the data
 *Attending competition data included

Pupil Premium Club Participation & Competition Data From Previous Year 2024 -2025

Autumn	Spring	Summer
% of PP children	% of PP children	% of PP children
41%	28%	30%

Achievements & Improvements

Key Achievements	Further Improvement
AREA ONE - The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles Achieved the School Games GOLD Mark for 2025. The first GOLD for St Andrew's Primary School since pre-covid era. Monitoring of Pupil Premium children and their participation in sporting clubs and events (See previous page). New Pupil Premium sport register used to monitor. 273 places allocated at clubs and school competitions (increase from 233 in 2024-2025 (*Clubs include PAFC KS1, PAFC KS2, TGS KS1, TGS KS2 & Running Club, * Children can attend multiple clubs & each club attended has been included in the data * includes top-up swimming). Continued Bikeability success: Y6 children took place for 30 Y5 children. 100% of children in Y5 achieved their Bikeability Level 2. This is now the fourth year in a row that we have ever had a whole cohort achieving this level. St Andrew's Primary continued to attended a wide variety of sporting competitions including SEN football, rowing, Sports leader training, rugby and hockey Swimming top-up provided (in collaboration with Millfields Trust) for 10 children at St Andrew's Primary School who did not meet NC requirements when they took part in swimming.	AREA ONE Complete school games mark GOLD award for 2026. This would be the second year in a row to achieve this. Aspire towards achieving the Platinum award in 2028(achieve 4 golds first) Purchase of new play equipment and storage for this equipment to be placed in the KS2 playground. Not completed under previous action plan. Replenish old, worn indoor PE gymnastics equipment with new modern equipment
AREA TWO - The profile of PE and sport being raised across the school as a tool for whole school improvement Completion of new online Government analysis tool providing information	AREA TWO Purchase new school multi-purpose hoodies and sport's kit for children to use

about the expenditure of sports premium money. Play Leader training delivered to MTA staff to support PE and games participation from children at lunchtimes. Development of links with Plymouth Albion Rugby Club for coaching and competitions in Y3 and Y4. Y3/4 took part in a tailor-made tag rugby programme aimed to increase confidence and participation in rugby. Continued strong links made with City College. Students completing BTEC L3 course taught lessons to a range of KS1 and KS2 classes now. Students supported Sports Day making it another successful whole school sports day.	at a range of sporting events. Not completed under previous action plan Raise the profile of PE at lunch and after-school through carrying out an audit of needs spectrum analysis. Purchase equipment to further support recent Play Leader MTA training. Analyse the current after-school provision and if we can provide further high-quality clubs and training for KS1 and KS2 children.
AREA THREE - Increased confidence, knowledge and skills of all staff in teaching PE and sport. New Primary PE Planning Scheme introduced for KS1 and KS2 classes including Foundation. Staff have updated PE in the 2025 Creative Curriculum to include units of work from this new scheme. New links with Plymouth Albion Rugby Club increased knowledge and skills for Y3 and Y4 members of staff. Continued support from SDCC still provides St Andrew's Primary with excellent links to increase children's confidence, participation and skills in PE. Delivery of training and sport support to teachers and classes in KS1 and KS2.	AREA THREE Continued purchase of new Primary PE Planning Scheme to ensure in is fully embedded in our 2 year creative curriculum. Currently this new planning scheme has support Year B. Audit staff needs in regards to all five areas of sport (questionnaire)
AREA FOUR - Broader experience of a range of sports and activities offered to all pupils New Primary PE Planning scheme of work offers a broader range of sports and PE for teachers and children to experience. Swimming top-up provided (in collaboration with Millfields Trust) for 10 children at St Andrew's Primary School who did not meet NC requirements when they took part in swimming.	AREA FOUR Explore the possibility of providing more sport for children at St Andrew's through the use of PAFC Trust Community Staff to support St Andrew's wrap-around care. This would allow sport provision to continue beyond the regular time of 4.15pm. Also, it could provide children with a broader range of activities Continue to explore opportunities for other after-school club coaches or companies which could offer a variety of sports at St Andrew's Primary School. This could lead to increased club participation and increase participation in

Superb analysis of data including club and competition participation now includes a full data analysis of Pupil Premium and their participation in sport. We continue to provide a variety of multi-skills and sporting opportunities for children through TGS and Plymouth Argyle coaching. City College and Plymouth Albion now support St Andrew's Primary School with use of students or coaches and equipment to deliver a variety of sports or sporting activities including reaction technology.	competitions. Explore the possibility to provide children with new opportunities to try new indoor sports through PSSP offer. Possibilities to include Boccia or New Age Curling. Use of PSSP core offer to support students with SEN and introduce new inclusive indoor and outdoor sports to children. The Partnership along with other key organisations will be involved in the creation of opportunities for students with a range of special educational needs and disabilities. A number of bespoke opportunities will be supported for competition and the Partnership will work with outside organisations to create and support specialist community clubs and the NGB's of sport to support the most able students to fulfil their potential. The PSSP are able to provide the following inclusive sports equipment with CPD for staff or training for children as required: • Indoor New Age Kurling • Boccia • Indoor archery • Indoor rowing Not completed under previous action plan.
AREA FIVE - Increased participation in competitive sport The number of children attending sports clubs and competitions at St Andrew's continues to remain high at 273 places – an increase of 40 from the previous year. More than 25% of Pupil Premium children are participating in clubs each term	AREA FIVE Target Pupil Premium in the summer term to increase club participation. Explore the possibility of providing more sport for children at St Andrew's through the use of PAFC Trust Community Staff to support St Andrew's wrap-around care. This would allow sport provision to continue beyond the regular time of 4.15pm. Also, it could provide children with a broader range of activities. Continue to explore opportunities for other after-school club coaches or companies which could offer a variety of sports at St Andrew's Primary School.

PE Lead Overview

includes termly provision not on Action Plan

Key Links: - Curriculum map - Scheme of Work - Progression of key skills - Knowledge organisers - Progression of key vocabulary - Progress-O-Meter wheels - Inclusion - Example lesson plan - PE Values	 PE Lead Overview Intent: Your PE vision Our VISION is to inspire EVERY child to be passionate about Physical Education and Sport, while bringing PE to the heart of the school. To have a fully Inclusive, broad, balanced curriculum. Lifelong involvement, love of PE, develop resilience, promote key values; honesty, team work etc.		Inclusion ALL our children take part in PE - Inclusion support area on PPP Platform. 1) 1-1, Adapted activities, Specialist equipment. 2) Specific PE support resources for lessons e.g. Hints & tips, Now and Next, task management boards etc 3) Interventions e.g. sensory circuits, Sensory Skills 4) Non-participants, Mini Coaches - iPads, task sheets
Three Pillars of Progression Motor competence. Rules, strategies and Tactics (RST). Healthy Participation	Implementation: 1) 2 hrs per week taught by class teachers (1 hr indoor, 1 hr outdoors) 2) Use Primary PE Planning Platform – 3 pillars of progression embedded within the scheme, excellent resources for non - PE specialists, easy to follow lesson plans/videos/SOW, progression of key skills. Adaptive methods catering for all abilities. Inclusive resources. Consistency across whole school PE – Progressive lessons, Warm ups, Activities, key knowledge and vocabulary, linking learning, Q & A and Plenaries 3) Assessment: Insight is being piloted for use in Jan 2025 4) Well planned progressive curriculum map 5) Fully inclusive curriculum 6) PE values integrated via PPP scheme which aligns with school values 7) Clubs for ALL to access and. Competitive opportunities within school and through School Games 8) Leadership - Mini Coaches during PE lessons/extra -curricular 9) Continuous CPD provision for all staff Impact: 1) Children make good progress and become motor competent and confident in PE. Children love PE, engaged (pupil voice), confident learners, not afraid to take risks. 2) Teachers are more confident in delivering PE. Lessons are more progressive, ALL children participate in PE (see inclusion), Children learn healthy habits which become embedded in daily life. 3) Target groups are identified and measures implemented to ensure progress is made towards meeting N.C. expectations. Most able learners are challenged (see Assessment) 4) Children have had opportunities to experience a wide range of activities, some of which they would not be able to access outside of school. It has also provided a springboard to enable children to access community clubs. 5) ALL children take part in PE and develop a love of PE (see inclusion) 6) Children demonstrate values in PE lessons and throughout school (evidence - PE Values Board) 7) Extra-curricular and club participation has increased, Most able children have opportunities to excel in competitions, all children have the opportunity to compete during their time at school 8) All children given the opportunity to take part in leadership (Mini Coaches), increased numbers of Play Leaders. Most able children are extended through a range of leadership activities both within and outside of the curriculum.		Curriculum Map How do you implement this for your children? e.g. A curriculum map to ensure effective coverage across the school and is progressive from EY to KS2. Why have you chosen this journey? Activities linked to time of year e.g. Cricket, The Ashes, Rugby World Cup, Football (Women's World Cup). We love the ethos of the lionesses for all children to have access football from an early age. Strong cross - curricular links; OAA, Geography, Dance history topic. Opportunity for competition in School Games - ensuring children know rules etc. Do you cater for your pupils' needs to allow them to grow and develop? Our curriculum is fully inclusive, progressive and provides pathways for further participation. Do you have sporting community links that make your CM unique to your school? We have strong links with our local Rugby club, therefore rugby is included throughout the key stages to provide pathway for the chn from curriculum to club.
Pupil Voice Questionnaires Verbal feedback	Assessment Tracking progress: Progress-O-Meter wheel can be used as an ongoing form of assessment, including child self assessment. This information is easily transferred onto the PE tracker tool. What happens if someone falls behind? How could you stop them falling behind? The Tracker tool identifies ' working towards' children highlighting them as red. We then target them with interventions e.g. 1-1, extra curricular clubs, Home PE, pairing up with a Most Able child etc... We can also track our Most Able (G&T) to ensure they are extended and challenged in P.E. e.g. Competitions, Tournaments, iPads for analysis of performance. Mini Coaches, Leadership, extension tasks in lessons etc. The Tracker tool can also be used to identify target groups and deliver purposeful interventions e.g. PPG - Use funding to enable access to extra curricular/community clubs. SEND - Attend sensory circuits or sensory skills (inclusion area on PPP), 1-1 support Shows overall attainment at end of key stage. Highlights inactive children that can be targeted to		Swimming What do you have in place for non-swimmers? eg top up swimming PPG funding to attend community club. ...% achieved national expectation
Sports premium How is it spent? Does it meet the 5 key indicators? How is it distributed? Who spends it?	Strengths: Examples... • Platinum School Games Mark. • Skills progressions and long - term planning in place. • Access to high quality resources from primary PE planning website. • Teachers have CPD training according to need. ECT supported. • Wide range of extra-curricular clubs on offer for pupils and are subsidised for PPG when necessary • Inclusive curriculum. Well resourced. • Pupils have positive attitudes and are dressed appropriately for PE.	Next Steps... 1) More formalised Monitoring so PE lead can evaluate effectiveness of the PE curriculum. 2) Continue to develop opportunities for pupils to record and review own performances - not just in dance and gym - using PE iPads. 3) Develop play leaders 4) Introduce PE values board	CPD What CPD have staff recieved: e.g. • PPP whole school training (Zoom) • Twilight/Inset CPD e.g. Gym/Dance... • Autism and PE CPD (zoom), • PPP videos to up-skill teachers • ECT- specific support within PE • PE lead training What CPD do staff require and how has this been identified? Extra curricular/ Competitions What extra curricular clubs do you provide? e.g. Netball, Football, Badminton, Tennis, Sensory Circuits, Handball, Rugby, Softball, Gymnastics, Boccia, Basketball, Hockey, Rounders, Martial Arts, Cross country, Lacrosse, Dodgeball, Cricket, Athletics, Yoga How is it organised? e.g. teacher led/specialist What competitions do you provide/attend? e.g. School Games, Inter-house, sports day How do you ensure everyone can access? eg PPG funding, lunchtime clubs, targeted groups (SEND/inactive children)

Action Plan 2025 – 2026

Key Actions to address this year

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA ONE - The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	<u>Sport Provision to increase Sport Engagement after-school through PAFC Community Trust</u> Provide children with further opportunities to participate and engage in sport as part of wrap-around care after-school. Use of new indoor and outdoor equipment during the club to engage children Consider appointment of a Play leader provided by PAFC Community Trust Provide resources for Play leader and rota for targeted year groups and children to include Pupil Premium children	£2000	Appointment of a Play leader. Feedback from children about impact, engagement and enjoyment	Children will experience a variety of sports throughout the year and use new equipment and resources.	Children improve confidence and skills in a variety of sports. Lasting legacy as some children may experience participating in school sport events as a result.

	<u>KS2 Sports Leader Training</u> Provide children with increased opportunities to participate in a variety of sports during lunch Key actions: Use of 4 trained KS2 Play Leaders to support with KS1 and KS2 sport. Training required as part of KS2 Leadership training package at the life Centre. Children to audit resources and be involved in the ordering resources <u>Sports Leaders</u> Sports Leaders from Year 5/6 to be appointed to ensure that sports provision remains high profile across the school. Enabling pupils to have a 'voice' relating to sports matters in the school and feeding into regular school council meetings KEY ACTIONS: Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a 'non-sporty' representative)	PSSP core offer £500 for resources ordered by KS2 Sports leaders £100 for T-shirts to wear at lunch	4 Y5/6 children trained to be Play Leaders and sport ambassadors Feedback from children about lunchtime sports during a termly school council	Children will experience a variety of sports throughout the year. Increased number of sports children can play at lunch. Links to inclusion sports and equipment in area 3.	Children improve confidence and skills in a variety of sports. Increased uptake in sports at lunch and improvement in children's behaviour. Lasting legacy as some children may experience participating in school sport events as a result. Leadership skills are developed. Younger children are inspired to take on this responsibility in the future.
	<u>After-School Provision and clubs</u> Ongoing action	TGS cost approx. £250 per month x	Online club lists and timetables show increased uptake and	Children are more proactively engaged in sporting activities and	Provide 20 places to KS1 & a further 20 places to KS2 each term.

	To ensure provision of extra-curricular activities for children in KS1, KS2 and reluctant participants in order to increase their engagement in physical activity and sport. KEY ACTIONS: TGS coaching staff to deliver a wide variety of after-school sports clubs to children in KS1 and KS2. Plymouth Argyle coaching for KS1 and KS2 children School staff members to deliver competitive sporting clubs when timetable allows Implement activities Assess pupil uptake and involvement at regular intervals throughout the year. To develop active nurture provision for vulnerable pupils. AREA 4 ALSO COVERED BY THIS ACTION	10 school months £2500	inclusion of pupils who have previously not participated in sporting activities. Monitored by Sport TA and office admin staff	become keen to try more. Increase in number of children participating in after-school clubs	Complete Active School Games Mark and receive award
	<u>Bikeability Training</u> <u>Ongoing action</u> <u>PSSP Core Offer 8</u>	Part of PSSP membership (See area 5 for costing)	Year 5 certificates and badges for passing to be presented in assembly. Feedback from parents	An increased number of children are able to ride a bike and will choose to cycle to school.	Increased cycling legacy at St Andrew's because Foundation staff can deliver training in their own bespoke way – what

	To improve the cycling skills of pupils in Year 5 through Bikeability. Bikeability is a progressive programme in which trainees first master cycle handling skills in traffic-free environments (Level 1), then develop the skills and confidence to cycle on local roads and simple junctions (Level 2), before tackling often busier, multi-lane roads and complex junctions (Level 3). • Level 1 is offered to all students in Year 3 and 4 • Level 2 is generally offered to Year 5 and 6 but can also be accessed by children in secondary schools • Level 3 is for all students in Year 7 and above who can demonstrate the Level 2 criteria To ensure all pupils benefit the Partnership will ensure a number of roadworthy bikes are available for loan during the course (Level 1&2 only) along with helmets and we endeavour to teach non-cyclists to reach a basic level on the playground (Learn to Ride). KEY ACTIONS: Online forms and consent completed before Bikeability commences. Identify children who are unable to cycle		reflects positive impact of the sessions. Photographic / video evidence to be put on school website.	Increased Sustrans data. Year 5 pupils show increased confidence out on roads and are more aware of safe cycle routes to school and are using these. Parents are better able to support their children's cycling development and have greater confidence in doing so.	works for them over the course of the year. Children move forward with increased enthusiasm and confidence in participation in cycling. Increase in the number of children choosing to cycle to school. More children will be able to participate with the Bikeability sessions in Foundation and Year 5
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	in Y5				
	Training booked for Y5 through PSSPL1 + L2 training for Year 5 children (route planning, on road training, bike maintenance).				

Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA TWO - The profile of PE and sport being raised across the school as a tool for whole school improvement					
	<u>Student Kit for School competitions</u> Carried forward from previous action plan To purchase student PE Kit for children to wear when representing St Andrew's Primary School at a sporting event or competition. KEY ACTIONS: PE Lead to contact respective reps and companies which provide kit which will include: Hoodies, T-shirts and shorts with school logo Use of company who provided staff kit – this will ensure that both staff and children are wearing similar kit at participating events.	£500 with personalisation	Photographs to be put on school website and on a newsletter for parents.	Kit to show unity throughout school for all members of teaching staff and children when representing the school at events	Kit to be worn by children at PE sporting competitions over the next few years and replaced where necessary.
	<u>Outdoor Equipment including Fit & Fun Shed & new Storage facilities</u> Incomplete from previous action plan	£ 1550	New storage facilities purchased and set up Evidence of new	New storage facilities and equipment celebrated on a newsletter with pictures.	Improved facilities in future years for the delivery of a variety of PE activities and games.

	Purchase of new storage facilities for new equipment and for outdoor sport equipment used in some lessons. Improve outdoor facilities for participation in sporting activities including lessons provided by staff or outside providers. Replenish, restock and buy new equipment for sole use of lunchtime sport with play leaders and by children. Allocated money in area 1 Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs. Audit to be carried out of all equipment and order based on PE curriculum map. KEY ACTIONS: Assessment of equipment needed completed (to meet curriculum requirements). Costings obtained. Equipment and new storage ordered.		equipment being used Positive feedback from staff and children. Staff confidence in using equipment ascertained through staff meetings.	Children to be presented with new equipment and encouraged to have high respect and value for the school equipment. Children to be excited to use and develop new PE skills. All staff to be able to access equipment regularly and easily for lessons. Access for teachers to outdoor equipment when used for outdoor PE lessons.	
	<u>New Indoor Equipment purchased for Gymnastics and inclusion sports</u> External (paid) audit of indoor PE equipment has shown that existing gymnastics equipment is old and we should consider replacing with new equipment Purchase of new equipment to include replacing & indoor gymnastics equipment that needs replacing from recent health & safety audit or due to age of the equipment	£2500	Evidence of new equipment being used effectively in lessons.	Children to be using gymnastics mats and equipment that are safe for them.	Improved facilities in future years for the delivery of a variety of PE activities and games.

	Improved indoor facilities for participation in sporting activities. Purchase indoor equipment to include inclusion resources from following list: • Indoor New Age Kurling • Boccia • Indoor archery • Indoor rowing Use of PSSP core offer to provide training in these sports. Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs. Audit to be carried out of all equipment and order based on PE curriculum map. See Area 3 for further details KEY ACTIONS: External audit of indoor PE equipment. Costings obtained. Equipment ordered.				
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Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA THREE - Increased confidence,	<u>PE Scheme of Work</u>	£400 annual renewal	Scheme of work purchased and used by	PE lessons are more structured.	Teaching and learning improves through the

knowledge and skills of all staff in teaching PE and sport.	Provide staff with an extensive scheme of work to supplement PE planning which already exists at school. https://primarypeplanning.com/purchase-membership-plan/ LINKS TO AREA 2 Purchase of a scheme which provides a range of activity-based units of work that are progressive from Key Stage One upwards: fundamental movement skill units for Key Stage One, progressing into generic activity areas in Key Stage Two and then specific activity focus in higher Key Stage Two, which complements the National Curriculum Key Stage One and Key Stage Two National Curriculum programmes of study for Physical Education. KEY ACTIONS: Scheme of work identified https://primarypeplanning.com/purchase-membership-plan/ Package 1 = £395 renewal. Purchase scheme of work through renewal.		members of staff to supplement existing plannings. PE curriculum map updated.	Children's learning improves through teaching of new scheme. Enjoyment of lessons	use of a new scheme of work. Staff confident with their delivery and sport provision in lessons. Improvement in long-term CPD of staff
	<u>Inclusive Sport and equipment for SEND children.</u> PSSP core offer 11	£300 for equipment PSSP	Evidence of new equipment being used effectively in lessons.	SEND children will benefit from a range of inclusive sports	St Andrew's to advocate for SEND and inclusivity. Attend special SEND

	Improve coordination and support through an inclusive programme by PSSP A number of bespoke opportunities will be supported for competition and the Partnership will work with outside organisations to create and support specialist community clubs and the NGB's of sport to support the most able students to fulfil their potential. The PSSP are able to provide the following inclusive sports equipment with CPD for staff or training for children as required: • Indoor New Age Kurling • Boccia • Indoor archery • Indoor rowing <u>Key Actions</u> Book PSSP events to be held in school. Timetable events for KS1 and KS2 classes Purchase equipment for one or more of the sports	SUBSCRIPTION covers events in school	Newsletter and website to feature pictures of the events	Increased enthusiasm and motivation to take part in sport Staff trained and upskilled to deliver one or more of the inclusive sports after further purchase of resources.	events and competitions held by PSSP
	<u>Conferences and release time to address actions</u> <u>Ongoing action</u> Support and Training from annual	PSSP membership costs see Area 5 £750 supply	PE SL or other teachers to attend the sporting events and competitions PE SL to attend the	Develop contacts with PE staff in the wider community New and fresh ideas to share with staff and	Increased knowledge and understanding for staff and this will be passed onto the children in the form of new ideas and implementations in

	conferences in the area. PE release time for PE Lead or other staff to attend sporting events, competitions and run inter/intra school events Release time for PE Lead will cover all areas to improve in this action plan which don't incur monetary cost. See the areas below: 1. Re-enter the School Games Mark in July 2026. Aspire for second Gold Mark. 2. Development of the role of Sports Leaders to extend pupil voice through termly sports council meetings and questionnaires for children and parents. 3. Monitor, observe and provide feedback about PE teaching and learning to staff. Provide opportunities for PE Lead to teach KS1/KS2 cohorts. 4. Use of TA to collect and analyse sporting register data on a termly basis and report on school website. 5. Time for sports lead to complete actions on this plan See PE lead Overview Sheet before action plan Key actions: PE Subject Leader to attend the relevant PE training and CPD	costs 1 x supply day per term to address action points	Annual PE Conference - Feedback at staff meeting PE SL to complete actions highlighted.	children Ideas for new activities and sporting equipment Network with colleagues	lessons and clubs. Increased participation in sports
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Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA FOUR - Broader experience of a range of sports and activities offered to all pupils	<u>Junior Life Skills</u> Y6 children to attend Junior Life Skills event and OAA day at Mount Edgcumbe KEY ACTIONS: Book OAA and Junior Life Skills events Analyse PE curriculum to ensure coverage of a range of sports Staff feedback about current PE situation Priorities for development to be identified. Feedback from children to be obtained and considered. Observations and feedback from PE lead.	£400	Pictures from OAA and Junior Life Skills events to feature during leavers' assembly. Staff and children evaluation forms	Children's sporting experiences are broadened.	Staff feel confident to deliver a range of sporting activities to future classes of children. Staff can train children with basic safety and key sailing points before sessions are delivered by trained staff. Class sessions beforehand.
	<u>Horizon Sailing</u> Provide Y6 children and members staff in KS1 and KS2 the opportunity to develop their sailing skills. Key actions: Book Horizon Sailing on an annual basis to take place in the summer term Letter to parents and consent obtained to Participate in a 1 week sailing programme Identify staff members who would like to	£800	Photographs Letters to parents Horizon evaluation forms Staff and children feedback	Increased knowledge and understanding of a variety of sailing skills Increase in understanding of health-safety and water-based safety	Staff and children improvement in confidence to sail and improvement in their understanding of water-based safety. Children to attend sailing clubs after-school or during their holidays Staff pass on understanding and skills

	receive sailing training with the children – NB: If this allows with our timetable. Draw up a timetable to ensure high coverage of KS1 and KS2 staff AREA 2, 3 & 4 ALSO COVERED BY THIS ACTION.				to other staff members
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Key Indicators / Success Criteria	Actions to Achieve	Cost	Evidence	Intended Impact Upon Children	Sustainability
AREA FIVE - Increased participation in competitive sport	<u>PSSP Annual Membership</u> <u>Ongoing action</u> For groups of children to complete in competitive sports competitions and festivals as run by the PSSP (Plymouth Schools Sport Partnership). Annual subscription to Plymouth School Sport Partnership which provides the following: 1. Intra school competition (level 2) 2. CPD training 3. Access to coaches to enhance extracurricular sports clubs 4. Access to resources - MTA training 5. Ambassador training 6. OAA activities	Membership £5500	Attendance lists. Certificates. Feedback from children who have participated. School Games Mark PSSP monthly letter to school	Children have increased confidence and skill and are keen to compete competitively. Children have much more access to inter-school competition and it will allow for more children across the school to participate in these competitions. Staff will be more skilled and confidence from the CPD delivered by the partnership. Children will have a chance to experience a wider range of sports through	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2025 – 2026. CPD that is undertaken with the Sports Partnership allows staff to use these skills and knowledge in their teaching. PE Leader can re-cap these CPD sessions with the staff as and when necessary. Attending regular

	7. SEND competitions 8. Bikeability training for Year 6 9. Balanceability training for Foundation 10. Indoor Rowing KEY ACTIONS: Purchase annual membership to PSSP Competitions to be entered to be decided each term. Preparation of children. Letters / staffing / transport etc. to be arranged. Competitions to be attended. Staff to have access to CPD from PE specialist teachers. AREA 4 ALSO COVERED BY THIS ACTION			extracurricular clubs. Bronze ambassadors will develop their skills as leaders and lead across a wide range of activities throughout the school. Specialist teachers and coaches will up skill school staff to sustain high quality PE in future.	competitions encourages children to join external extracurricular clubs and also gives staff support in running their own competition.
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