



CALM • KIND • READY TO LEARN

Working Together to Help Every Child Flourish

At St Andrew's, we want every child to feel happy, safe and successful. This guide is designed to help parents understand our behaviour expectations, how we support children to make positive choices and what happens when behaviour falls below expectations. Our approach is built on positive relationships, clear boundaries and a trauma-informed understanding of children's needs.

What "Calm, Kind, Ready to Learn" Means

 CALM	 KIND	 READY TO LEARN
Manage emotions and make positive choices	Show respect, compassion and consideration	Be prepared, focused and willing to try your best
Feel safe and secure	Use kind words and actions	Listen, learn and persevere
Respond appropriately to situations	Build positive relationships	Take pride in learning

 Understanding Our Yellow & Red Card System

In a recent survey, many children said they value the Yellow and Red Card system because it is clear, consistent and helps them understand what is expected of them.

1. Reminder

A gentle verbal or visual prompt is given to help a child refocus, remember expectations and make a positive choice before the behaviour becomes a concern.

2. Caution

A clear and calm warning is given to explain what needs to change and to remind the child of the consequences if the behaviour continues.

3. Yellow Card - Recovery Time

A Yellow Card is the first formal consequence in our behaviour system. It gives a child time and support to calm down, reflect on their behaviour and make a positive choice. Our aim is always to help children learn from their mistakes and return successfully to learning.

4. Repair & Restore

A restorative conversation helps children understand the impact of their actions, repair relationships where necessary and move forward positively as part of our learning community.

5. Red Card - Escalation

A Red Card is the next step if a child continues to struggle after receiving a Yellow Card. It may also be issued immediately for a serious incident. A member of the Senior Leadership Team becomes involved, parents are informed and additional support or consequences may be considered.

HOW CAN PARENTS HELP?	OUR TRAUMA-INFORMED APPROACH
 If your child receives a Yellow Card • Talk calmly about what happened. • Encourage responsibility for their choices. • Discuss what could be done differently next time. • Reassure them that mistakes are opportunities to learn and grow.  If your child receives a Red Card • A member of staff will contact you. • Listen to the full picture. • Support your child to reflect on their choices. • Work with us to help them move forward positively. Every day is a fresh start at St Andrew's. Our focus is on reflection, repair and growth.	We understand that behaviour is often a form of communication and that some children may experience challenges which affect how they manage emotions and behaviour. Our staff: ✓ Build strong, trusting relationships ✓ Use calm and respectful communication ✓ Support children to regulate emotions before discussing behaviour ✓ Teach and model regulation strategies to help children recognise, manage and communicate their emotions ✓ Seek to understand the reasons behind behaviour ✓ Use the PACE approach (Playfulness, Acceptance, Curiosity and Empathy) to build trust, understanding and positive relationships ("I can see this has been difficult for you. Let's think about what we can do next.") ✓ Help children repair relationships and move forward positively

We combine **high expectations with care, understanding and support** so that every child feels valued and able to flourish.

Want to Know More?

This guide provides an overview of our approach to behaviour. Parents can read our full Behaviour Policy, including detailed guidance on expectations, procedures and support for pupils on the school website.

Home and School Working Together

Communication is key to helping children succeed. By working together, children, parents and school staff can build consistent expectations, celebrate successes and support children when challenges arise.

Families can also access support from our Family Support Advisor, Cass Stephens, who is available to offer advice, guidance and practical support whenever it may be helpful.

By reinforcing **Calm, Kind and Ready to Learn** at home and at school, we can create a safe, respectful and positive environment where every child can succeed and flourish.

"That they may have life, and have it to the full." John 10:10

Mr Pope

Assistant Headteacher

