



ST ANDREW'S C of E PRIMARY SCHOOL



Humanities:

Children will build on their prior knowledge of WW2 from year 3&4 to investigate how propaganda was used to influence public perception during the war years.

Children will examine the impact that women and diverse cultures had on the Allied effort during WW2.

Children will understand the significant contribution of the Windrush generation and learn about our historical links with the Caribbean and the West Indies; Identify locations within Europe and North and South America

The unit will include a WW2 theatre experience at The Soapbox.

THE POWER OF PROPAGANDA!

HOW DOES THE MEDIA INFLUENCE SOCIETY?

English – The Windrush Child

This poignant story, written by influential poet Benjamin Zephaniah, delves into the history of the Windrush generation. Through studying the text, children will engage with the experiences of those who left behind their homes in the Caribbean and arrived on the shores of Britain after the Second World War.

Children will inform through letter writing, create expressive poetry, give advice and persuade through the development of speeches and a persuasive pitch to the local council.

SPELLING

Homework spellings will be assessed every Wednesday in the back of their homework books so you can help them with any errors.

TIMESTABLES & ARITHMETIC

Children should be accessing TT Rockstars for 3 minutes a day and try to improve their speed. Arithmetic assessments will be carried out throughout the week based on their homework questions.

Maths: Place value, addition, subtraction, multiplication, division, fractions, measurements and converting units.



The sum of the two cards is double the difference.

$$\frac{1}{4}$$

$$\frac{3}{4}$$

Computing

Computing systems & networks

R.E

Creation & Science - Why do people believe in God?



Music:

Use BandLab to compose a soundtrack to the Blitz; Listen and analyse a range of War time songs.

Science

Forces: Gravity, friction, air resistance, water resistance.

Working Scientifically

Making parachutes and testing their functionality

ART: Propaganda Posters



Spanish

In class: infinitive verbs, estar + location/state. Ask how many: 'tener', 'hay', numbers, information questions with 'cuántos/as'; Describe things and people: singular adjective agreement, to be being.

PSHE

Being Me In The World; Celebrating Difference

P.E.

Football, tag rugby, dance (The Lindy Hop)

We have P.E. on Mondays and Friday. Children should leave their P.E. kit in all week.

Design Technology

Research, design and make Anderson Shelters; research and use WW2 recipes to bake.