



# ST ANDREW'S C of E PRIMARY SCHOOL



## WELCOME TO YEAR 1



### MATHS



How can you help at home?

- Count to 100 and back down to 0.
- Understand the value of each digit in numbers up to 100. Use coins or counters to represent tens and ones.
- Understand the pairs of numbers that add to total 10 and 20 (6+4, 16+4).
- Count in 2s, 5s and 10s up to 100.
- Use Mathletics regularly to practise basic skills.



Our cross-curricular theme this term is:



### All Things Bright and Beautiful

Children will:

**SCIENCE:** Identify, name and sort different animals.

Learn about habitats, food chains and adaptation.

**GEOGRAPHY:** Explore world habitats; Savannah grasslands, rainforests, deserts and coral reefs.

**PSHE:** Appreciate our amazing world and find ways to protect it, plus **JIGSAW**.

**ART:** Look at the work of Andy Goldsworthy and create our own art inspired by nature.

**DT:** Design and build a bird feeder.



### ENGLISH

All English work this term will follow the Literacy Tree Writing Roots scheme and the texts will include:

- Beegu,
- Lubna & Pebble,
- Stella and the Seagull and
- The Seesaw



**Grammar Focus:** Correct use of a wide range of punctuation, conjunctions, nouns, verbs and adjectives.

#### HOW CAN YOU HELP YOUR CHILD?

Get out and about in the garden, park, beach or moors and see what animals and plants you can find.

Use information books or the internet to find out about different places around the world and the animals we would find there.

Think about environmental responsibility and what your family can do to improve your world.

### READING



Children make the best progress when they read with an adult at home every day (also share library books and longer novels as well as scheme books).

**PLEASE BRING BOOKS TO SCHOOL EVERY DAY - WE WILL HEAR CHILDREN READ AS OFTEN AS POSSIBLE.**

### COMPUTING

Children will learn how to use the computer keyboard and create their own piece of digital writing. We will also begin to look at programming animations online.



### RE

This term we will explore the story of Creation and then answer the question 'How should we care for the world and others and why does it matter?'



### MUSIC

We will focus on the theme of animals through music. We will explore musical devices and develop our performance skills.



**Phonics** is taught daily for at least 20 minutes. Every Friday, your child will have a set of spellings linked to the sounds they have been taught that week. Please ensure your child practises these regularly to embed the spelling patterns so they can write them confidently in independent tasks.

### HOMEWORK:

**SET ON FRIDAYS  
IN ON WEDNESDAYS**

### P.E DAYS: Tuesday and Wednesday

Please make sure your named PE kit is in school everyday.

We will be creating an animal themed dance. We will practise athletic skills in preparation for Sport's Day.

