



ST ANDREW'S C of E PRIMARY SCHOOL

YEAR 3 – Spring Term 2026



MATHS

Number - Multiplication & Division A: Multiplication using arrays, multiply or divide by 2, 3, 4, 5, 8 or 10, make equal groups by sharing or grouping in a variety of ways.

Number - Multiplication & Division B: Multiply and divide a 2 digit by 1 digit number using a formal written method.

Number – Fractions A : Understand fractions using numerator & denominator, use fractions on a number line and with scales, recognise equivalent fractions.

Measures- Mass & Capacity: Measure in g or kg and use scales. Measure capacity & volume in ml or l.

Theme: Children of the World!

Big Question: *How do different people live around the world? Why is diversity important?*



**THE Y3 Class Assembly is on
WEDNESDAY 4th FEBRUARY**

English: English work during the spring term will focus on four 'Literacy Tree' book-based resources

Spring 1 Theme: Inspiration & Strength	Spring 2 Theme: Hope & Resilience
Cloud Tea Monkeys by Mall Peet & Elspeth Graham	The Search for the Giant Artic Jellyfish by Chloe Savage
Small in the City by Sydney Smith	Nen and the Lonely Fisherman by Ian Eagleton & James Mayhew

HOW CAN YOU HELP YOUR CHILD EARN EXTRA DOJO POINTS?

Daily Practise: TTRockstars for tables practise & Mathletics for general maths tasks. If children show evidence of times table practise in their homework books or earn a Mathletics certificate, they can earn up to 10 dojo points!

CORE HOMEWORK:

- 20 minutes of reading per day
- Weekly spellings
- Times Tables & division facts (Challenge 21 facts)

On-going weekly practice and tests every Wednesday.

Geography/History:

Climate. Human/Physical geography: Continents & capital cities using atlases or maps. Homes, education & schools. Diversity in culture, religion, food

SCIENCE: Animals including humans

ART / DESIGN: Multimedia / collage artwork inspired by images from a contrasting locality

PSHE (JIGSAW): Dreams & Goals. Healthy Me.

SPELLINGS

10 SPELLINGS, BASED ON THE SPELLING SHED SCHEME, WILL BE SET AT THE START OF EACH TERM (HOMEWORK BOOKS) & TESTED ON THE FOLLOWING WEDNESDAY.

ARITHMETIC OR REASONING MATHS TESTS
Children will complete an arithmetic or reasoning test in school & will bring this home, so you have the opportunity to look through the test with your child.

Daily Practise: TTRockstars for tables practise
Mathletics for

Computing

Programming –
Creating Sounds: Explore the concept of sequencing in programming through Scratch. Use of motion, sound, and event blocks to create programs, featuring sequences..**Databases:**
Creating branching databases with identification tools.

MUSIC

Ukuleles: Miss Smith will be teaching the children for one hour every other week.

Religious Education

How do festivals and worship show what matters to a Muslim? How do festivals and family show what matters to Jewish people?

SPANISH

Me and others: 'estar' for location and state. Me and others: 'ser' for traits

Physical Education on Tuesday & Wednesday:

Basketball & Rugby. Dances Around the World

PE KITS ARE TO BE LEFT IN SCHOOL DURING THE WEEK & CHILDREN WILL BE CHANGING FOR PE IN SCHOOL. NAVY BLUE SHORTS, WHITE T-SHIRT & BLACK PLIMSOLLS or TRAINERS.

Tracksuit bottoms and sweatshirts may be worn outside when the weather is cold. TRACKSUITS MUST BE IN ST ANDREW'S COLOURS.