St. Andrew's C of E (VA) Primary School

French Curriculum Statement

"I have come that they may have life, and have it to the full. John 10:10"

Intent:

"To learn a language is to have one more window from which to look at the world,"

At St. Andrew's Primary School,we recognise that a high quality Modern Foreign Languages education prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. It is our intent that pupils will develop the growing knowledge, skills and confidence to communicate in French as well as an appreciation of the beauty of languages (including their own) and an awareness of the wide range of people, communities and cultures that exist.

Implementation

We use the Twinkl scheme of work to structure French teaching. Use this overview to plan and track the coverage of the 12 teaching aims in language learning . Each aim in the KS2 French Scheme of Work is taught and re-taught through engaging and meaningful units so that children learn to communicate effectively in French

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine forms and the conjugation of high-frequency verbs;key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

French Impact:

We intend that the impact of our French curriculum is a secure understanding of language skills and related vocabulary which enables pupils to function, thrive and foster their curiosity in a rapidly changing world. It is our aim that pupils will have an understanding of the benefits of speaking a second language and its positive impact on their futures and are motivated learners with a good foundation on which to continue their language education. Most importantly, it is our aim that when pupils leave our school they are able to communicate effectively with others, to become respectful, appreciative, and positive citizens of the multicultural world.