St. Andrew's C of E (VA) Primary School

Oracy Curriculum Statement

"I have come that they may have life, and have it to the full. John 10:10"

Oracy Intent:

""Talk is the sea upon which all else floats"

At St. Andrew's Primary School, we recognise that Oracy is fundamental to pupils' success in school and in later life. Rooted in our vision *"**I have come that they may have life, and have it to the full",*** our Oracy curriculum is designed to be ambitious, inclusive and aspirational, enabling all pupils to become confident communicators and successful learners. We recognise speaking and listening as a fundamental life skill that underpins learning across the curriculum and supports success in later life.

At St. Andrew's Primary School, we endeavour to combat a language and vocabulary gap by continually seeking opportunities to develop the oracy skills of our pupils; we aim to empower children to share their thoughts, opinions, and understanding confidently and appropriately across a range of contexts. We strive to develop articulate, reflective speakers who can express themselves clearly, listen attentively to others, and engage respectfully in discussion. We aim to build pupils' confidence in using spoken language for a variety of purposes, including explaining, questioning, debating, and presenting ideas. We also aim to foster pupils' ability to communicate effectively with a range of audiences, preparing them for the next stage of their education and beyond.

Oracy Implementation:

Oracy is highly valued across the school, with consistently high expectations that are modelled by all staff and explicitly shared with pupils. Across all subjects, children regularly engage in exploratory talk, providing opportunities to develop and refine their thinking. This serves the dual purpose of allowing pupils time to formulate ideas and construct sentences, while also deepening understanding through the sharing of language and perspectives. Pupils are supported through the explicit teaching of age-appropriate sentence stems, which scaffold their ability to articulate ideas in full and coherent sentences. These structures also encourage children to build on one another's contributions, promoting active listening and collaborative dialogue. In addition to exploratory talk, pupils are provided with regular opportunities for presentational talk, including debates, class presentations, and assemblies involving parents and carers. These experiences help children develop confidence in speaking to different audiences and understanding how language use varies depending on context.

Through employing a dedicated Speech and Language therapist, we aim to identify and support children with speech, language and communication needs (SLCN) through accurate needs assessments and targeted programmes written to support the children delivered by trained Teaching assistants.

Oracy Impact:

Pupils at St Andrew's Primary develop into confident, articulate speakers who are able to express their ideas clearly and effectively across a range of contexts. They listen attentively to others and respond thoughtfully, demonstrating respect for different viewpoints. Children are able to use exploratory talk to develop and refine their thinking, showing increasing independence in formulating ideas and building on the contributions of others. They use sentence stems effectively to support clear and structured communication. Pupils demonstrate confidence in presentational talk, including speaking in front of peers, staff, parents, and wider audiences. They understand how to adapt their spoken language appropriately for different purposes and settings. By the end of their time at St Andrew's, pupils are well prepared for the next stage of their education, with strong oracy skills that support both academic success and social interaction.