



# ST ANDREW'S C of E PRIMARY SCHOOL

## YEAR 1 SPRING TERM



### 2026



### MATHS

How can you help at home?



- Count to 100 and back down to 0. (Start with 50 if 100 is a little bit too challenging).
- Understand the pairs of numbers that add to total 20 (15+5, 17+3).
- Count in 5s and 10s up to 100.

### Our theme this term is: To the Edge of the World

Our Key question is: What does it mean to have courage?  
 We will learn about the lives of historically significant people in different time periods - Christopher Columbus, Ernest Shackleton, Neil Armstrong and Mae Jemison. We will consider their contribution and legacy and think about how they showed courage. We will also explore Christopher Columbus more deeply and consider the impact of exploration on the Native American people.  
 Science investigations based on exploration of new lands.  
 Mixed media art work - using collage to represent views 'through the porthole'.

### ENGLISH

All English work this term will be following the Literacy Tree Writing Roots scheme. Our books this term will be:

- The Odd Egg
- The Comet
- Dadaji's Paintbrush
- Julian is a mermaid



### HOW CAN YOU HELP YOUR CHILD?

Children love adventure and find this topic really inspiring. Why not visit the library or look online to find out about the lives of other famous explorers. Go on your own mini adventures to new places - what do you see and discover?



### READING



Children make the best progress when they read with an adult at home every day (also share library books and longer novels as well as scheme books).  
**PLEASE BRING BOOKS TO SCHOOL EVERY DAY**

### COMPUTING

Children will begin to learn how to code using code.org. They will also learn how to write algorithms and how to group and sort objects to answer questions about data.



### RE

Who is Jewish  and how do they live? Children will begin to learn about the Jewish religion and will compare it to Christianity. We will also learn why Easter is important to Christians. 

### MUSIC

We will focus  on the theme of travel through music. We will develop our performance skills and learn songs about travel and transport from around the world.

**Phonics** is taught daily for at least 20 minutes. Every Friday, your child will have a set of spellings linked to the sounds they have been taught that week. Please ensure your child practises these regularly to embed the spelling patterns so they can write them confidently in independent tasks.

**HOMework:**  
**SET ON FRIDAYS**  
**IN ON WEDNESDAYS**

**P.E DAYS ARE**  
**Tuesday & Wednesday**  
**(Keep P.E kit in school all week)**  
**NAVY BLUE SHORTS, WHITE T-SHIRT & TRAINERS.**  
 Tracksuit bottoms and sweatshirts may be worn outside when the weather is cold.

