

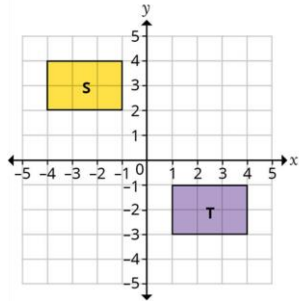


# ST ANDREW'S C of E PRIMARY SCHOOL



## Maths:

Statistics, shape, geometry and problem solving strategies.



Rectangle S has been translated 2 squares to the right and 3 squares down to give rectangle T.



Do you agree with Tiny? Explain your answer.

## CITIUS, ALTIUS, FORTIUS: FAST, HIGHER, STRONGER

### THIS TERM'S BIG QUESTION: 'WHAT WILL BE YOUR LEGACY?'

## English – Book based learning

**Wind in the Wall** - Children will build toward writing an extended spooky narrative.

**Romeo & Juliet** - Children will develop their grasp of legal vocabulary, contrasting conjunctions, formal sentence openers and the subjunctive tone.

**Unforgotten Coat** - Children will explore the experiences of refugees and the reasons why people have to flee countries to seek asylum.

**Some places more than others** - The unit is timed with children moving on to secondary school and is aimed at helping them understand themselves and answer the question, What makes you, you?

## SPELLING

Homework spellings will be assessed every Wednesday in the back of children's homework books so you can help them with any errors.

## TIMESTABLES & ARITHMETIC

These key skills must be regularly practised and tested at home (TTRS and Mathletics can help). Homework will consist of printed questions

## Humanities:

### History

Exploring Greek Civilization: Its Legacy, Achievements, and Lasting Impact on the Western World.

### Geography

Locational knowledge: mapping the history of Olympic host nations

## Computing

E-safety  
3D modelling / sensing

## R.E

What kind of King is Jesus? How does faith help people when life gets hard?



## Music:

Charanga: Battle of the bands.

Listen to National Anthems from around the world.

## Science

Properties & Changes in Materials.

What materials were used in ancient Greek creations?

## Working Scientifically

Observing over time  
Pattern seeking  
Identifying, grouping  
classifying; comparative & fair testing.

**ART:** Greek pottery and pattern art - linked to myths and legends and the Olympic Games -from past to present.



## Spanish

infinite verbs  
likes and dislikes



## PSHE

Relationships / Changing me

## P.E.

Athletics, Cricket, gymnastics, orienteering



## Design Technology

*Design, make and evaluate the construction of a scaled model using the acropolis for inspiration.*