

Dear Parents/Carers,

Welcome to the Summer term. We hope that you all had a wonderful Easter break, taking advantage of some good weather and quality family time that you had together. Our theme for this term is '**Citius, Altius, Fortius**' as outlined on the curriculum poster, where we will embrace a host of topics within our reading literature, history and geography alongside art, science, music and design technology that is closely associated with Ancient Greek civilisations. Our class will be exploring Greek mythology and the stories associated with them, together with the vast contributions and legacy that the Greeks have given the world, in particular: democracy, art, drama, architecture, cuisine and of course the Olympic Games. This will feed into the big question that underpins our theme: '*Striving For Your Best: What Will Be Your Legacy?*'

This term, Year 5 will continue to participate in the final part of the 'Widening Horizons' programme provided by the Millfields Trust. All of these unique and enriching opportunities have given our class a great insight into a variety of careers. The last field trip is as follows:

Wednesday 17th June: Argyle Trust - walking to Foulston Park, Devonport (09:30 – 11:30am)

Another key date for the diary, prior to this is our Summer Term class assembly on **Friday 12th June 2026** Most routines from the previous term remain the same:

- Homework will usually be given on a **Friday** and should be returned the following **Wednesday**. Occasionally, homework will be set on Google Classroom and may include extended projects with alternative options. Times-tables and spellings will continue to be ongoing homework activities with regular tests that usually will take place each **Tuesday and Wednesday** mornings
- Each week, as previously, Year 5 spellings will follow the Spelling Shed scheme in line with the National Curriculum; and are set online to practise, In addition, we recommend your child also regularly accesses Times Tables Rockstars (TTR) and Mathletics in short bursts to improve their mental arithmetic and times-tables recall.
- PE activities will usually take place every **Wednesday** and **Friday**, however PE kit should be brought to school every Monday, kept in school and taken home for washing on a Friday. *There will also be some coaching opportunities this term that may alter our regular PE sessions.* Please ensure the correct PE kit is labelled as T-shirts and shorts are hard to track down without names. Tracksuits may be worn outside if the weather is cold.
- Please make sure that your child has a **water bottle** in school – the classrooms get very warm in the summer and active brains need plenty of hydration!
- Children should read every evening, ideally 20 minutes. Even though your child is becoming increasingly confident as a reader, it is still important that you share books together and talk about the features of the text. Children who regularly read at home generally make excellent progress in school. We aim to hear children read during guided reading sessions each week or on a 1:1 basis from time to time. We encourage that books be changed as often as possible, contributing to our 2026 reading challenge. Free readers can change their own books regularly.

We will continue to have high expectations for our pupils over this next term and likewise remain keen to build upon the rapport with you all over the coming months, so if you have any concerns about your child's progress or well-being, then please come and see me. I am usually around before or after school, or you can call to make an appointment that is convenient for us both.

Many thanks,

Mr Napier and the Y5 team.